

# Character Education Skills Ladders: Courageous Advocacy



COURAGE



6

Year Six bravely and boldly support national and international causes, and are the champions for the people who cannot stand up for themselves or be heard. They don't hesitate in recognising where there is an issue of injustice; they know the signs and make suggestions on what to do. Where needed in school, Year Six take action to mediate. When acting as a mediator, Year Six are patient, peaceful and calm.

5

Year Five understand 'Courageous Advocacy' as 'the act of speaking out against an issue of injustice, often on behalf of those whose voice is not heard.' Year Five can list and explain their feelings and thoughts about injustice and compare that to the act of speaking out and taking action. Year Five make sensible suggestions on playing their part to tackle injustice.

4

Year Four understand that 'Courageous Advocacy' involves protecting other people's rights as these people may not be able to protect themselves. Year Four can identify and explain at least one cause/issue about which they are passionate, and can explain why they are a 'Courageous Advocate' for this cause or issue. Year Four are therefore developing into 'Courageous Advocators' in out-of-school contexts.

3

Year Three understand that 'Courageous Advocacy' involves protecting other people's rights by stepping into the situation **without** making it worse. They are a good influencer for peers because Year Three always have the right intentions. They take steps to resolve problems by using these right intentions (words and actions). They help others see the consequences of their actions.

2

Year Two know that a 'Courageous Advocate' is a brave friend or peer, someone who follows the eight School Expectations to help make sure school is a nice place. Year Two know when to try to help someone using other Values and when an adult is needed: "see it – say it – sorted." Year Two's body language is calm and non-threatening and their tone of voice is friendly and kind.

1

Year One understand that being 'Courageous' involves bravery, being fearless and confident. Year One understand an 'Advocate' as someone who 'sticks up' for them with Values. Year One know the difference between 'sticking up' for somebody by using their Values (a good advocate), compared to 'sticking up' for somebody without showing them (a bad advocate).

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Reception children begin to understand that being 'Courageous' involves bravery, being fearless and confident. They can respond to stories involving courage and characters who are brave and 'stick up' for somebody else. Reception children can explain why it is important to be 'Courageous' but safe in everyday life.