

Character Education Skills Ladders: Understanding



6

Year Six can make thoughtful and insightful comparisons between Tolerance and Understanding. They know that Understanding involves being empathetic and forgiving, and can explain why Tolerance should be the very bare minimum demonstrated towards others. But, Year Six go above and beyond and show Understanding to all.

5

Year Five can list and explain the similarities and differences between Tolerance and Understanding. They accept others and therefore go beyond Tolerance and show Understanding by: forming their opinion based on facts and evidence. They know that without facts and evidence, it could lead to prejudice.

4

Year Four know Understanding as: "I get you as a person." They use first impressions as an opportunity to get to know someone. Year Four show kindness, thoughtfulness and patience when trying to understand someone else's feelings or background. Therefore, Year Four go beyond Tolerance of "putting up" with a person or situation, and use the Value of Understanding to really "get" them.

3

Year Three can make clear connections across a range of other school Values whilst thinking about Understanding. For example, they can see the link with Respect, Diversity and Kindness. Year Three show Understanding by being sympathetic and concerned about other people's feelings.

2

Year Two make clear links between Diversity and Understanding. They know people are different but support others with respect. Therefore, Year Two know that Understanding can help a situation. Year Two don't "judge a book by its cover." They use the Value of Understanding to give people a chance and get to know them.

1

Year One make clear links between Respect and Understanding. They show Understanding by responding to anyone in Key Stage One who is hurt, upset or angry. Year One are always willing to be Understanding towards others by being kind and considerate. They take the time to get to know others who they don't always play with.

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Reception show Understanding to their classmates by knowing what to do if someone is hurt, upset or angry. Reception children show tender and calm actions towards others. Reception children know when they have done something wrong, can reflect on their actions and say sorry.