

End of Year Expectations for Maths in EYFS

- Children count reliably with numbers from one to 20
- Place them (numbers to 20) in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Useful Maths Website

www.topmarks.co.uk

www.ictgames.co.uk

www.crickweb.co.uk



End of Year Expectations for EYFS (Reception)

Dear Parents and Carers

This information booklet provides parents and carers information on the end of year expectations for children at Featherstone Primary School.

The objectives in this booklet will be worked on throughout the year by the class teacher through teaching direct teaching.

Parental support is vital and any extra support you can provide in helping your children to achieve these is greatly valued.

The Early Years Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress through the year group that they are in.

Should you have need any further advice or want support in knowing how best to help your child please talk to your child's teacher.

End of Year Expectations for Reading in EYFS

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words.
- demonstrate understanding when talking with others about what they have read.

Useful reading Website

www.topmarks.co.uk

www.ictgames.co.uk

www.crickweb.co.uk

End of Year Expectations for Writing in EYFS

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write some irregular common words.
- They write simple sentences which can be read by themselves and others.
- Words are spelt correctly and others are phonetically plausible.

Useful writing Website

www.topmarks.co.uk

www.ictgames.co.uk

www.crickweb.co.uk