



**Aspire, Believe, Succeed**

## **Sport Premium Action Plan 2014-2015**

<b>Links to Related Documents</b>	Healthy School Policy		
<b>Staff responsible</b>	P.E Teacher	<b>Implementation by</b>	Headteacher
<b>Date Introduced</b>	Sept 2014		
<b>Governors Committee Responsible</b>	Curriculum Committee / Finance Committee / Sport Premium Governor		

**[www.featherstoneprimaryschool.co.uk](http://www.featherstoneprimaryschool.co.uk)**

## **Sport Premium Grant**

### **Background**

The Government is providing funding to provide new, substantial primary school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children.

The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### **Allocation**

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11).

All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

### **Accountability**

Schools will be held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

### **School Vision**

At Featherstone Primary School, we believe that Physical Education and Sport have a vital role to play in the social, moral, spiritual, cultural development of our pupils. P.E is vitally important in giving pupils the knowledge, understanding and the skills to make a positive impact on their own health and well-being.

Our P.E curriculum aims to provide pupils' increasing self- confidence and self-esteem through an ability to manage themselves successfully in a variety of situations. Pupils will have the opportunity to participate in a wide range of sports and physical activities, carried out in a safe and supportive environment, where teamwork, effort and success is celebrated.

Teaching pupils the skills of P.E is essential for us but also we aim to develop the subject knowledge and skills of teachers and other adults involved in the delivery of P.E and sport at Featherstone Primary School by providing high quality continuous professional development (CPD).

### **Principles**

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013)

- We will ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and gifted groups.
- Primary School Sports funding will be allocated following a whole school needs analysis which will identify priority classes, groups and individuals. In order to address any (identified) areas of need, this funding may be used across particular classes, key stages or whole school at any time during the 2 academic years 2013-14 and 2014-15.

### **Provision**

The range of provision the Governors may consider making could include:

- Group work with an experienced sports teacher, focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching / P.E teacher
- Sports competitions
- After School sports clubs
- Holiday sports clubs
- Sports residential
- Swimming costs
- Competitions

All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

### **Reporting**

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors' Finance and curriculum, standards and welfare sub-committee on:

- Progress made towards improvements, by year group.
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the Finance and Curriculum to ensure this information is made known to the Full Governing Body.

The Governors of the school will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day. This task will be carried out within the requirements published



## Sport Premium Grant Expenditure Raising Standards and Improvement in Physical Education Sept 2014 – July 2015

School Sport Partnership & Memberships	£4500
Transport	£2308.48
Training and CPD	£40
Sport and P.E Resources	£1902.47
External Sporting Agencies (Birmingham As, Community Fusion, Rhythm Junkiez, Birmingham A's, Sutton Coldfield Tennis Club.	£1651.60
<b>TOTAL COST OF SPORT PROVISION</b>	<b>£10,402.55</b>
TOTAL SPORTS PREMIUM FUNDING received	£9015
School to support sport with additional funding.	£1387.55

### Intended Outcomes.

#### Raise the profile of sport of sport in school.

Increased entry and participation in competitions & School Games.

Create School Club links and Satellite Clubs.

Develop leadership for PE with pupils.

Improving the playground experience.

Further develop the Change4Life programme to increase pupil participation

Increase the number of opportunities for pupils to participate in competitions within and outside of school hours (Continued entry, participation and success in KSSP competitions Inc. B teams & C teams).

Case Study on The relationship between competitive sport and wider achievements.

Whole school record of P.E achievements and to analyse progress.

#### Awards

Gain the Sainsbury's School Games Silver kitemark

Gain YST Established (Silver) Quality Mark

Gain AFPE Quality Mark for Physical Education & Sport

#### Teaching of P.E and Sport in School

Develop PE coordinator role for NQTs

Develop the teaching of good to outstanding P.E lessons through internal and external CPD for staff

Develop the teaching of P.E lessons through good CPD for staff. Continue to raise the profile of PE & sport in school



Bronze Quality Mark 2013/14



National Outstanding Award



Silver Quality Mark 2014/15



Key development priorities for Sport & P.E Objectives (Use of Sport Premium)						
<p><b>Raise the profile of sport of sport in school.</b></p> <p>Increased entry and participation in competitions &amp; School Games.            Create School Club links and Satellite Clubs.            Develop leadership for PE with pupils.            Improving the playground experience.            Further develop the Change4Life programme to increase pupil participation            Increase the number of opportunities for pupils to participate in competitions within and outside of school hours (Continued entry, participation and success in KSSP competitions Inc. B teams &amp; C teams).            Case Study on The relationship between competitive sport and wider achievements.            Whole school record of P.E achievements and to analyse progress.</p>		<p><b>Awards</b></p> <p>Gain the Sainsbury's School Games Silver kitemark            Gain YST Established (Silver) Quality Mark            Gain AFPE Quality Mark for Physical Education &amp; Sport</p> <p><b>Teaching of P.E and Sport in School</b></p> <p>Develop PE coordinator role for NQTs            Develop the teaching of good to outstanding P.E lessons through internal and external CPD for staff            Develop the teaching of P.E lessons through good CPD for staff. Continue to raise the profile of PE &amp; sport in school.</p>				
ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<p><b>1. To Continue to raise the profile of PE &amp; sport in school so all pupils have access to an enriched P.E curriculum.</b></p>	<p>Awareness of PE &amp; Sport has to be made explicit to all members of the school community by:            Good quality CPD for NQT and Post NQTs.            Opportunity to be able to observe good teaching in P.E            Opportunity for teachers to be able to work with external sports facilitators.</p>	<p>Teachers confidence in the teaching of P.E to be good or better (teaching overtime)</p>	<p>Autumn            Spring            Summer            Rolling Program</p>	<p>All Key Stages</p>	<p>Sports Governor             Sports Council.</p>	<p>HT/DHT</p>
<p><b>IMPACT</b></p> <ul style="list-style-type: none"> <li>Two teachers (including 1 NQT) have participated in an external Dance CPD course with KSSP. This has raised teachers confidence to be able to deliver P.E Lessons and will now embed dance into KS1 &amp; KS2 via a rolling internal CPD programme with the PE Co-ordinator</li> <li>One member of staff has had high quality PE CPD, Netball CPD and Handball CPD. The member of staff is now lead teacher for Netball in KS2. The teacher is now delivering Netball in curriculum time and is running the Netball club. All pupils in upper KS2 have access to high quality curriculum &amp; extra-curricular netball.</li> <li>Dance in KS2 will be led by the Year 4 teacher. This means that most pupils in KS1 &amp; KS2 will have access to high quality dance lessons.</li> <li>Each class teacher has participated in observing the PE Subject leader. This means that each teacher has had access to internal CPD and has acquired more knowledge</li> <li>Two teachers (including Year 4 class teacher &amp; PE co-ordinator) have participated in an external gymnastics CPD course with KSSP.</li> <li>Year 4 class teacher now involved in delivering gymnastics to her class via a rolling internal CPD programme with the PE Co-ordinator</li> <li>Whole school High Quality Gymnastics INSET on Monday 13<sup>th</sup> April. The impact of the INSET, means that most all pupils in KS1 &amp; KS2 will have access to high quality structured gymnastics lessons, delivered by class teachers and PE Co-ordinator</li> </ul>						

ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<b>Provide all pupils with two hours of physical education and school sport per week (made up of curricular and extracurricular activity</b>	<p>Ensure that all pupils, especially KS2, have access to 2 hours of PE (Inc. Curricular &amp; extra-curricular).</p> <p>PE Lessons need to be timetabled, so pupils gain access to an enhanced PE &amp; sport provision in order to achieve a good balance of games, gymnastics, swimming, dance and athletic activities.</p>	Meeting the legal requirements P.E across school and ensuring that all pupils access to an enhanced PE & sport provision in order to achieve a good balance of games, gymnastics, swimming, dance and athletic activities.	Use of sports premium to purchase additional sports lessons	All Key Stages	Sports Governor	HT/DHT

#### IMPACT

- Netball, Multi-skills and gymnastics clubs after school. 9 pupils attended the netball club, 14 pupils attended the cycle skills club, 12 pupils attended multi-skills club and 14 pupils attended gymnastics club.
- Year 4 and Year 5 are exceeding the two hours of PE with Rugby sessions and PE lessons in curriculum time.
- Year 4 and Year 5 are exceeding the two hours of PE with Rugby sessions and PE lessons in curriculum time
- Zumba, Football (AVFC) and Basketball (Birmingham A's) after school. 16 pupils attended the basketball club, 16 pupils attended the AVFC after school club and 10 pupils attended Zumba club
- The school (Team Featherstone) has also had moderate success in L2 competitions. Year 5/6 finishing fourth in the Sportshall Athletics Finals.
- 10 year 6 pupils have completed the required 25m in front crawl and back crawl.
- Gymnastics, Football (AVFC), Tag Rugby, Netball and Basketball (Birmingham A's) after school. 28 pupils attending Street Dance club, 13 pupils attending the AVFC after school club, 29 pupils attending Football club, 20 pupils attending Football club and 16 pupils attending Gymnastics club.
- Gymnastics, Football (AVFC), Street Dance (Rhythm Junkiez) Netball and Football (Football Futures) after school. 8 pupils attended the basketball club, 11 pupils attended the AVFC after school club, 10 pupils attended Rugby club, 10 pupils attended Netball club and 10 pupils attended Gymnastics club.
- Gymnastics, Football (AVFC), Tri Golf (KSSP), Street Dance (Rhythm Junkiez), Basketball (Birmingham A's), Mini-Tennis (Sutton Coldfield Tennis Club), Netball, Zumba, Rounders and Football (Football Futures) after school. 12 pupils attended the basketball club, 15 pupils attended the AVFC after school club, 10 pupils attended Rounders club, 12 pupils attended Netball club, 20 pupils attended Mini-Tennis club, 16 pupils attending Football Club (Football Futures), 10 pupils attending Boxing Club (UTC), 19 pupils attending Street Dance club, 12 pupils attending Tri-Golf Club and 6 pupils attending Zumba.
- Football (AVFC), Street Dance (Rhythm Junkiez), Netball, Zumba, and G & T Sports Club after school. 10 pupils attended the AVFC after school club, 8 pupils attended Netball club, 21 pupils attended attending Zumba club, 13 pupils attended Year 2 PP Street dance club and 16 pupils attended KS2 Street dance club.

ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<b>School club links establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past</b>	<p>P.E leader aiming to establish links with</p> <ul style="list-style-type: none"> <li>• Sutton Netball club</li> <li>• UTC MMA &amp; Fitness</li> <li>• Aston Old Edwardians Rugby club</li> <li>• Erdington Gymnastics Club</li> </ul> <p>Community Fusion and Rhythm Junkiez. These have been very successful. There is no cost to the pupils in order to make it popular. Club has attracted both boys and girls.</p>	The aim is give all pupils an exit route in sport outside of school, with the optimism that they will continue to progress in that particular sport.		Club links achieved & solidified with Community	Sports Governor	HT/DHT

#### IMPACT

- School Club Link established with Birmingham A's Basketball Club.
- Birmingham A's Basketball Club delivered 12 sessions of extra-curricular basketball sessions in preparation for a tournament taking place on Jan 13<sup>th</sup> 2015
- Pupils sent letter to train with U14 Team Birmingham squad.
- Pupils sent talent identification letter to train with Birchfield Harriers.
- Pupils sent talent identification letter to play basketball in the CVL league (games in the weekend).

ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<b>Competitive School Sport. Increase the number of opportunities for pupils to participate in competitions within and outside of school hours</b>	<p>Joining the Local School Sports Network: Kingsbury Partnership / Wilson School Sports Partnership.</p> <p>Arrange small schools tournaments (I.e. Football, Netball, Hockey, basketball etc).</p>	Participate in sport festivals with children from other local schools.			<p>Sports Governor</p> <p>Sports Council.</p>	HT/DHT

#### SUCCESS:

Pupils survey of participation in clubs and activities July 2015

- My child enjoys P.E 100%
- My child attends extra –curricular sports clubs 96% Yes 4% No
- My chid feels healthy 90% Yes 10% No
- My child enjoys taking part in competitions 98% Yes 2% No
- My child brings water to school every day 80% Yes 20% No

- My child enjoys swimming 96% Yes 4% No
- Does your child like being in competitions. 93% Yes 7% No

Registers of extra-Curricular attendance. **77% of pupils in KS2 taking up extra-curricular sport in school.**

Several Multi-skills competitions have already taken place as a result of the P.E leader in post. These include:

- 5<sup>th</sup> place in Yr1 multi-skills competition on Mon Jan 27<sup>th</sup>
- 1<sup>st</sup> place in the Y3/Y4 Sports Athletics Competition on Wed 5<sup>th</sup> March
- Play leaders trained to deliver wake up, shake up.

ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<p><b>Increase pupils' participation in local, regional &amp; national school games competitions (Satellite Clubs)</b></p>	<p>Arrange for pupils to gain the following School Games levels.</p> <p><b>Level 1 School Games</b></p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Badminton</li> <li>• Tag Rugby</li> <li>• Football</li> <li>• Netball</li> <li>• Rounders</li> <li>• Gymnastics</li> <li>• Rugby League</li> <li>• Boxing</li> </ul> <p><b>Level 2 School Games</b></p> <p>Level 2 is the only way the pupils can progress to Level 3 and onto a bigger stage.</p> <ul style="list-style-type: none"> <li>• After the great success of last term PE leader plans to solidify L2 school games qualification on a regular basis.</li> <li>• Entry of B &amp; C teams</li> </ul> <p><b>Level 3 School Games</b></p> <p>Level 3 is the pinnacle of primary school games competitions</p> <p>Aim is to qualify for L3 festival in two or more sports.</p>	<p><b>SUCCESS:</b> Pupils to gain awards in Level 1/2/3 in School Games.</p> <p>Achieve awards through inter sport competitions with cluster schools.</p>	<p>Kingsbury Partnership cost (5k over three years)</p>		<p>Sports Governor</p> <p>Sports Council.</p>	<p>HT/DHT</p>



### **IMPACT (Aut: 1)**

- Year 2 Multi-Skills Level 1 House competition held during PE lesson on Tuesday 21<sup>st</sup> October and Thursday 23<sup>rd</sup> October
- School participated in the KSSP Yr. 3 & Yr. 4 Gymnastics L2 comp on the 13<sup>th</sup> Oct, achieving **5<sup>TH</sup> place**
- School participated in the KSSP Inclusion Festival on the 21<sup>st</sup> Oct, achieving **first, third and fifth places** overall.

### **IMPACT (Aut: 2)**

- Featherstone Primary School on won the **Outstanding Change 4 Life club award** at the National SGO Summit on Tuesday 30<sup>th</sup> October. This has led to Miss Wilkinson becoming a local Change 4 Life coach.
- School participated in the KSSP Yr. 2 Multi-skills L2 comp on the 5<sup>th</sup> Nov, achieving **2<sup>nd</sup> place** and qualifying for the finals.
- School participated in the KSSP Yr. 5 & Yr. 6 L2 Sportshall Athletics comp on the 12<sup>th</sup> Nov, achieving **2<sup>nd</sup> place** and qualifying for the finals
- School participated in the SEND New Age Curling and Boccia comp on the 13<sup>th</sup> Nov, achieving **1<sup>st</sup> place**
- School participated in the KSSP Yr. 5 & Yr. 6 L2 Sportshall Athletics FINALS on the 24<sup>th</sup> Nov, achieving a **4<sup>th</sup> place** finish.

### **IMPACT (Spr: 1)**

- School participated in the KSSP Yr. 5 & Yr. 6 L2 Basketball competition on the 13<sup>th</sup> Jan, achieving a **1<sup>st</sup> place finish**, thus qualifying for the L3 Primary Winter Games Festival
- School participated in the SEND Sportshall Athletics comp on the 22<sup>nd</sup> Jan, achieving a **4<sup>th</sup> place finish**, thus qualifying for the L3 Primary Winter Games
- School participated in the KSSP Yr. 1 Multi-skills competition on the 27<sup>th</sup> Jan, achieving a **2<sup>nd</sup> place finish**, thus qualifying for the L2 Multi-skills finals

### **IMPACT (Spr : 2)**

- School participated in the KSSP Yr. 1 Multi-skills finals, achieving a 6<sup>th</sup> place finish.
- School participated in the Yr. 3/4 Sportshall Athletics comp on the 4<sup>th</sup> March, achieving a **1<sup>st</sup> place finish**, thus qualifying for for the L2 Sportshall Athletics finals.
- School participated in the Yr. 3/4 Sportshall Athletics finals on the 11<sup>th</sup> March, achieving a **1<sup>st</sup> place finish** & crowned champions of the KSSP
- School participated in the KSSP Yr. 1/2 Sportshall Athletics comp on the 25<sup>th</sup> March, achieving a **1<sup>st</sup> place finish** place finish, thus qualifying for for the L2 Sportshall Athletics finals.

### **IMPACT (Sum: 1)**

- School participated in the Yr. 1/2 Sportshall Athletics finals on the 14<sup>th</sup> April, achieving a **1<sup>st</sup> place finish** & crowned champions of the KSSP
- School participated in the KSSP Yr. 3/4 Mini-Tennis comp on Wednesday 22<sup>nd</sup> April, achieving a **6<sup>th</sup> & 7<sup>th</sup> place finish**.
- School participated in the KSSP Yr. 5/6 Tag Rugby comp on Monday 27<sup>th</sup> April, achieving a **3<sup>rd</sup> place finish**.
- School participated in the KSSP Yr. 2 Football comp on Tuesday 5<sup>th</sup> May, achieving a **3<sup>rd</sup> place finish**.
- School participated in the KSSP Yr. 5/6 Mini-Tennis comp on Wednesday 20<sup>th</sup> May, **achieving a 3<sup>rd</sup> place finish**.
- School participated in the KSSP Yr. 5/6 Hi-5 Netball comp on Wednesday 20<sup>th</sup> May, **achieving a 1<sup>st</sup> place finish**.

### **IMPACT (Sum: 2)**

- School participated in the KSSP Yr. 3/4 Quad Kids(Outdoor Athletics) comp on Tuesday 2<sup>nd</sup> June, **achieving a 1<sup>st</sup> place finish**.
- School participated in the KSSP Yr. 5/6 Rounders comp on Tuesday 9<sup>th</sup> June, **achieving a 2<sup>nd</sup> place finish**.
- School participated in the KSSP Yr. 3/4 Tri-Golf comp on Monday 15<sup>th</sup> June, **achieving a 6<sup>th</sup> place finish**.

- School participated in the KSSP Yr. 5/6 Handball comp on Monday 15th June, **achieving a 1<sup>st</sup> place finish.**
- School participated in the KSSP Yr. 5/6 Tri-Golf comp on Monday 22nd June, **achieving a 5th place finish.**
- School represented KSSP at the L3 Birmingham Primary Summer Games Festival in Y5/6 Netball on Friday 10<sup>th</sup> July,
- School represented KSSP at the L3 Birmingham Primary Summer Games Festival in Y3/4Quad Kids on Friday 10<sup>th</sup> July

ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<b>Staff Development</b>  <b>To buy into existing local sports networks such as school sport partnerships or community sports coaching initiatives</b>	Staff offered CPD to increase staffs' knowledge and skills in PE.  <b>External &amp; Internal staff CPD</b> <ul style="list-style-type: none"> <li>• One lesson a week timetabled in for internal CPD on a six week rolling programme.</li> <li>• KSSP external CPD dates in place for different members of the teaching staff.</li> <li>• The purpose of this is raise teachers confidence in the delivery of P.E in school and to increase staffs' knowledge and skills in PE.</li> <li>•</li> </ul> <b>Development of PE coordinator role (NQT)</b> <ul style="list-style-type: none"> <li>• One of the NQTs to take on responsibility of Assistant PE coordinator</li> <li>• NQT will be sent on training to learn and develop role</li> </ul>	Work with School P.E. teacher to raise standards in the teaching of gymnastics through staff CPD sessions and working alongside in gym lessons.  TA already qualified to deliver Gymnastics and dance  Change 4 life club implemented due to CPD  Start 2 Move CPD for staff. A whole focus on PE in school.  Evidence to show that school has developed and produced highly effective use of the PE premium.	Autumn 1 2014	All All	Sports Governor / DHT	HT

**IMPACT (Aut: 1)**

- Two teachers (including 1 NQT) have participated in an external Dance CPD course with KSSP.
- They will now embed dance into KS1 & KS2 via a rolling internal CPD programme with the PE Co-ordinator

**IMPACT (Aut: 2)**

- One member of staff has had high quality PE CPD, Netball CPD and Handball CPD. The member of staff is now lead teacher for Netball in KS2. The teacher is now

delivering Netball in curriculum time and is running the Netball club. All pupils in upper KS2 have access to high quality curriculum & extra-curricular netball.

- Dance in KS2 will be led by the Year 4 teacher... This means that most pupils in KS1 & KS2 will have access to high quality dance lessons.

**IMPACT (Spr: 1)**

- Each class teacher has participated in observing the PE Subject leader. This means that each teacher has had access to internal CPD and has acquired more knowledge

**IMPACT (Spr : 2)**

- Two teachers (including year 4 class teacher & PE co-ordinator) have participated in an external gymnastics CPD course with KSSP.
- Year 4 class teacher now involved in delivering gymnastics to her class via a rolling internal CPD programme with the PE Co-ordinator

**IMPACT (Sum: 1)**

- All class teachers delivering high quality structured gymnastics lessons, monitored by the PE Co-ordinator. The impact of this is that all teachers feel confident to deliver a good gymnastics lesson.

ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<p><b>Develop leadership for PE with pupils.</b></p> <p>Providing training for pupils to introduce playground games at breaks and lunchtimes</p>	<p><b>KS1 Play Leaders</b></p> <ul style="list-style-type: none"> <li>• Onsite training for up to 20 Yr 2 pupils . They receive training to lead, structured fun games at lunchtimes to Yr1 and reception children</li> </ul> <p><b>Key Stage 2 Playground Leaders &amp; Bronze Ambassador conference</b></p> <ul style="list-style-type: none"> <li>• Up to 5 young leaders from Yr 5/6 to attend centralised playleader training. (Includes 10 log book, certificates and resources)</li> <li>• 2 Bronze Ambassadors to attend centralised training (understand the role of the ambassador and what they need to do to lead the school sport organising crew)</li> </ul>	<p><b>SUCCESS:</b></p> <ul style="list-style-type: none"> <li>• House System now implemented Autumn term 1 2014</li> <li>• Play leaders in place for year 6 girls to raise their confidence.</li> <li>• Course on Mon 17<sup>th</sup> March to teach them how to organise and deliver structured break &amp; lunchtime activities.</li> <li>• Course on Tues 6<sup>th</sup> May to train new play leaders.</li> <li>• PE Leader waiting on implementation procedure from KSSP</li> <li>• SSOC training starts in Spring term 1 2015</li> </ul>	<p>Summer</p>		<p>Sports Governor</p> <p>Sports Council.</p>	<p>HT/DHT</p> <p>Year 5 / 6</p>

**IMPACT**

- Bronze Ambassador and PLAY Leader Training on Fri 24th October
- Year 2 Play Leader training on Tuesday 4<sup>th</sup> November
- Lunchtime supervisor training on Monday 10<sup>th</sup> November
- Some of Year 2 Play Leaders have started to lead sessions at lunchtime, with help of the lead lunchtime supervisor. This means that the playground experience is improving.
- School Sport Organising Crew have helped to organise L1 competitions in school. The impact of this, is that the pupils in school are now taking responsibility for sport in the school
- School Sport Organising Crew have helped to organise L1 competitions in school. The impact of this, is that the pupils in school are now taking responsibility for sport in the school
- School Sport Organising Crew have helped to organise L1 competitions in school and were integral in organising both KS1 & KS2 School Games Days. The impact of this, is that the pupils in school are now taking responsibility and ownership for sport in the school

ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<b>Improving the playground experience.</b>	<ul style="list-style-type: none"> <li>• Solidify play leaders roles and responsibilities</li> <li>• Establish the use of lunchtime supervisors appropriately, so they are responsible for equipment and leading Level 1 school games competitions providing training and for midday supervisors to introduce playground games at breaks and lunchtimes</li> </ul>	Children taking lead in sport in school outside of curriculum time. Sports Council taking lead in promoting sport in playground games.			Sports Governor  Sports Council / School Council Anti-Bullying Council	HT/DHT  Year 5 / 6

**IMPACT**

- Bronze Ambassadors met with Headteacher to outline their proposals
- SSOC with help from PE Co-ordinator and KSSP, have organised L1 Netball competitions (year 3 & year 6), as well as a L1 Boccia competition for the Activ8 Club.
- SSOC with help from PE Co-ordinator and KSSP, have organised a L1 Yr 3 Tag Rugby Competition and L1 Yr 1 Multi-skills Competition.
- SSOC with help from the PE department were integral in organising both KS1 & KS2 School Games Days. The impact of this, is that the pupils in school are now taking responsibility and ownership for sport in the school

ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<b>Achieve Quality Mark Awards</b>	PE leader aiming for <ul style="list-style-type: none"> <li>• YST established (Silver) Quality Mark</li> <li>• School games silver Kite Mark</li> </ul>	School has achieved the following awards YST emerging (Bronze) Quality Mark School games Bronze Kite Mark			DHT	HT  Year 5 / 6

**IMPACT**

- School achieved the **YST established (Silver) Quality Mark Feb 20<sup>th</sup> 2015**. The impact of the YST established (Silver) Quality Mark, is the school has established and is delivering good PE lessons and that sport is being recognised as a whole school tool for success. PE Co-ordinator now working towards the YST embedded (Gold) Quality Mark
- School Games (Silver) Quality Mark achieved **July 13<sup>th</sup> 2015**. The impact of the School Games (Silver) Quality Mark, is that the school has established and is delivering competitive sport and extra-curricular clubs to the whole school, specifically KS2. Competitive sport is being recognised as a whole school tool for success. PE Co-ordinator now working towards the School Games (Gold) Quality Mark.

ISSUE	INIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
<b>Whole school record of P.E achievements and to analyse progress.</b>	<b>Establishing a house system to enable regular, inter-house sports competitions for pupils of all ages.</b> <ul style="list-style-type: none"> <li>• PE Leader is aiming to introduce PE Star of the week</li> <li>• PE Leader aiming for Sports assembly every half-term</li> <li>• New YST assessment system</li> <li>• School colours</li> <li>• Special kit</li> <li>• Swimming badges</li> <li>• Develop link between the school's system of assessment and the new curriculum without levels</li> </ul>	Teaching over time will be based on careful assessment of the children.			DHT	HT/DHT  Year 5 / 6

**IMPACT**

- Swimming badges awarded to Year 6 pupils for various achievements.

- All pupils in Year 6 can now swim, ranging from 2m – 30m.
- 10 year 6 pupils have completed the required 25m in front crawl and back crawl.
- Swimming badges awarded to Year 4 pupils for various achievements.
- Swimming badges awarded to five Year 4 pupils on 19<sup>th</sup> Jan for swimming between 20-100 metres unaided.
- Swimming badges awarded to Year 5 pupils for various achievements: Reece Crump 25m backstroke
- Skills 2 Achieve assessment tool acquired. This now means that the school will be able to assess correctly without using levels. The school will be able to track progress and report to parents.
- Swimming awards given to Top-Up swim group for pupils in Year 5 & 6

ISSUE	INITIATIVE	SUCCESS:	Cost / Dates	Pupils	Who will monitor	Who will evaluate
Further participation Satellite clubs (Going the Extra Mile)	The purpose of the clubs is to bridge the gaps between schools and community sport by creating strong links to an existing community club(s) on school and other sites and to provide new opportunities for young people to compete and create lifelong sporting habits. Football Futures – Saturday Club	Successfully implementation of clubs on school ground so that pupil continue to engage with sport outside of school hours.			HT	PE Leader

**IMPACT**

- Satellite club to start at North Birmingham Academy on Saturday 10 January 2015
- Satellite club at North Birmingham Academy continues to be success with ..... Pupils from Featherstone attending weekly. This means that pupils from school are gaining access to sport outside of school and are improving their skill set in a specific sport.



**Aspire, Believe, Succeed**