



Aspire, Believe, Succeed

Sport Premium Grant

Sept 2016 – July 2017

www.featherstoneprimaryschool.co.uk

Sport Premium Grant

Background

The Government is providing funding to provide new, substantial primary school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children.

The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11).

All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil.

Accountability

Schools will be held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

School Vision

A place for everyone to succeed and thrive.

The targeted and strategic use of the Primary School Sport Funding will support us in achieving our vision.

Principles

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013)

- We will ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and gifted groups.
- Primary School Sports funding will be allocated following a whole school needs analysis which will identify priority classes, groups and individuals. In order to address any (identified) areas of need, this funding may be used across particular classes, key stages or whole school at any time during the 2 academic years 2013-14 and 2014-15.

Provision

The range of provision the Governors may consider making could include:

- Group work with an experienced sports teacher focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials

- Specialist Sports teaching
- Qualified Sports coaching / P.E teacher
- Sports competitions
- After School sports clubs
- Holiday sports clubs
- Sports residential
- Swimming costs
- Competitions

All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

Reporting

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors' Finance and curriculum, standards and welfare sub-committee on:

- progress made towards improvements, by year group.
- an outline of the provision that was made since the last meeting
- an evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the Finance and Curriculum to ensure this information is made known to the Full Governing Body.

The Governors of the school will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

Key development priorities for Sport & P.E Objectives (Use of Sport Premium)		
<p>Raise the profile of sport in school.</p> <ul style="list-style-type: none"> • Create and establish specific School Club links. • Develop a Physical Education theory programme to give children a greater understating of being healthy, diet and their body and mind. Establish links with Science and PHSE. • Working in partnership with local established sports organisation to create opportunities for sport (The Albion Foundation, Alexander Stadium, Cricket etc). • Develop a greater understanding of sport in school through assemblies and circle time lessons (Themes on sport – charlotte to speak to Helen and Cindy). Raises awareness of sport. Linking this to the recent Olympics etc / Para-Olympics. • Increase the number of opportunities for pupils to participate in competitions within and outside of school hours (Continued entry, participation and success in KSSP competitions Inc. B teams & C teams). • Create the Featherstone PE Curriculum and develop the use of assessment. • Create opportunities for more independent learning and leadership skills within P.E lessons. • Re-establish and embed Change4Life club within school life. 	<p>Awards – work towards</p> <p><u>Maintain the Sainsbury’s School Games Gold Quality Mark</u></p> <p><u>Gain YST Embedded (Gold) Quality Mark</u></p> <p><u>Gain AFPE Quality Mark for Physical Education & Sport</u></p>	
	<p>Teaching of P.E and Sport in School</p> <ul style="list-style-type: none"> • PE Co-ordinator to lead INSETs on the teaching and learning of PE across the school • Develop the teaching of P.E lessons through a structured and established CPD programme for staff. • Develop PE coordinator role for class teachers. • Develop the teaching of good to outstanding P.E lessons through internal and external CPD for staff 	
Area for development	Cost / Dates	Pupils
<p>1. Create and establish specific school club links</p> <p>Initiative</p> <ul style="list-style-type: none"> • Establish pupils views on sporting interests • Set up meetings with local clubs • More opportunities for pupils to get involved in a variety of sport – targeted clubs – different sports on offer • Increase in after school clubs • Established links with external clubs • Girls only health and fitness club run by PE Co-ordinator • Football Futures 		All Key Stages
Area for development	Cost / Dates	Pupils
<p>2. Develop a Physical Education theory programme to give children a greater understating of being healthy, diet and their body and mind. Establish links with Science and PHSE.</p>	Use of sports premium to purchase theory programme/resources	All Key Stages

Initiative		
<ul style="list-style-type: none"> • Invent a PE theory programme • Students to participate in theoretical PE lessons • Students engage with a variety of topics • Pupils have a better understanding of PE and sport • Pupils have a better understanding of leading a healthy lifestyle • Pupils have a better understanding of their own body and mind. 		
Area for development	Cost / Dates	Pupils
3. Working in partnership with local established sports organisation to create opportunities for sport (The Albion Foundation, Alexander Stadium, Cricket etc).	Cost of contract with external links	Club links achieved & solidified with Community
Initiative		
<ul style="list-style-type: none"> • Provide more opportunities for 'targeted' pupils • Provide exit routes for G & T pupils • Create more links with external companies/clubs • Increase sport participation across the school • Increase in sporting opportunities for all pupils 		
Area for development	Cost / Dates	Pupils
4. Develop pupils understanding of sport as a whole school		All Key Stages
Initiative		
<ul style="list-style-type: none"> • Sporting themes given in assemblies and discussed through circle time within the classroom • Sports display – changed fortnightly - relevant and recent sporting news • Raise awareness of sport across the school 		
Area for development	Cost / Dates	Pupils
5. Increase the number of opportunities for pupils to participate in competitions within and outside of school hours (Continued entry, participation and success in KSSP competitions Inc. B teams & C teams).	Kingsbury Partnership cost (5k over three years)	
Initiative		
<p>Arrange for pupils to participate in the following School Games levels:</p> <ul style="list-style-type: none"> • Level 1 School Games • Level 2 School Games • Level 3 School Games • Increase in participation in a variety of different sports • Increase in opportunities for all children 		

Area for development	Cost / Dates	Pupils
6. Create the Featherstone PE Curriculum and develop the use of assessment.		All
Initiative <ul style="list-style-type: none"> • Evaluate and analyse the current curriculum • Develop a new PE Curriculum • Develop an assessment tool based on the new curriculum 		
Area for development	Cost / Dates	Pupils
7. Create opportunities for more independent learning and leadership skills within P.E lessons.		All
Initiative <ul style="list-style-type: none"> • All children to develop leadership skills • Children are given roles within lessons • Children are given roles within School – ‘Sports Crew’ 		
Area for development	Cost / Dates	Pupils
7. Re-establish and embed Change4Life club within school life.	Cost of sports trips and speakers/activities within school setting	All
Initiative <ul style="list-style-type: none"> • Target children (overweight, inactive children) • Communication with parents to maximise involvement, both child and parent • Lunchtime and after school sessions • ‘Smoothie Bikes’ and ‘Jump’ - develop and experience new sports and skills 		

Sport Premium Grant Expenditure Report to Governors: Academic Year 2016/17

Overview of the school

Number of pupils and sports grant (SPG) received	
Total amount of SPG received (7/12ths 2015/16 + 5/12ths 2015/16)	Sept 2016 – Aug 2016 £9232

Summary of SPG spending Academic Year 2015/16

Intended Outcomes.

Raise the profile of sport of sport in school.

Increased entry and participation in competitions & School Games.

Create School Club links and Satellite Clubs.

Develop leadership for PE with pupils.

Improving the playground experience.

Further develop the Change4Life programme to increase pupil participation

Increase the number of opportunities for pupils to participate in competitions within and outside of school hours (Continued entry, participation and success in KSSP competitions Inc. B teams & C teams).

Whole school record of P.E achievements and to analyse progress.

Continue to raise the profile of PE & sport in school.

Create and develop PE curriculum and PE assessment (Frog Assessment)

Awards

Gain the Sainsbury's School Games Gold kitemark

Gain YST Established (Gold) Quality Mark

Gain AFPE Quality Mark for Physical Education & Sport

Gain Leading Aspects Award for Physical Education & Sport

Teaching of P.E and Sport in School

Develop PE across the whole school (CPD for class teachers)

Develop the teaching of good to outstanding P.E lessons through internal and external CPD for staff

Develop the teaching of P.E lessons through good CPD for staff.