# Featherstone Primary School Sports Premium 2018-2019



# **Sport Premium Grant**

## **Background**

The Government is providing funding to provide new, substantial primary school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their pupils.

The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### **Allocation**

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11).

# Accountability

Schools will be held to account for how they spend the sport funding. Ofsted has strengthened it's coverage of sport and PE within the Inspectors' Handbook and supporting guidance so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

#### **Principles**

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013)

- We will ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and gifted groups.
- Primary School Sports funding will be allocated following a whole school needs analysis
  which will identify priority classes, groups and individuals. In order to address any
  (identified) areas of need, this funding may be used across particular classes, key stages
  or whole school at any time during the 2 academic years 2013-14 and 2014-15.

#### **Provision**

The range of provision the Governors may consider making could include:

- Group work with an experienced sports teacher focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching / P.E teacher
- Sports competitions

- After School sports clubs
- Holiday sports clubs
- Sports residential
- Competitions

All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

## Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' Curriculum and Standards Committee on:

- progress made towards improvements, by year group
- an outline of the provision that was made since the last meeting
- an evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chair-Person of the Curriculum to ensure this information is made known to the Full Governing Board.

The Governors of the school will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

Key development priorities for Sport & P.E Objectives (Use of Sport Premium) 2018-2019				Indicator			
What do we want to improve linked to three year plan	<b>How</b> will we go about it?	When will it happen and be completed?	What will success look like/ what is the impact?	Who will monitor its impact and to whom will this be reported?	Au	Sp	Sm
Work with Sports Plus to devise sports activities in school	Devise timetable with Sports Plus in order to target Change4Life at time.  Cover of subject release to coincide with teaching PE so that curriculum needs are met.	Autumn	Children in Change4Life groups will feel inspired to take part in sports and understand the relevance of keeping fit.  Coaches to ensure that PE is being taught effectively so that each class is able to experience a variety of sports. This will also enable teachers to be further skilled in P.E	HT to monitor impact  Sports Premium  Governor to monitor  use of spend liked to  sport premium			
Work with sports plus on a programme of clubs after school	Provide a rich variety of sports and after school provision. Variety of children to be selected in order to provide opportunities for all children to take part.	Autumn 2017-Spring 2018	Children feel encouraged and open to the idea of taking part in sports. Develop social skills involved in out of class setting such as communication and decision making.  Children are actively taking part and feel inspired to do so	HT to monitor impact  Sports Premium  Governor to monitor  use of spend liked to  sport premium			
Develop the teaching of P.E lessons through a structured and established CPD programme for staff.	Offer CPD in school to teachers on expectations in PE and what we want to achieve going forward. Goals made clear such healthy living and inspiring children to participate.	Continuous	Teaching of PE is reinforced with message of healthy living and making healthy choice.  Teachers should teach the impact of exercising to children to emphasise the scientific links	HT to monitor impact  Sports Premium Governor to monitor use of spend liked to sport premium			
To increase girls participation and	Raise the profile of sport for Girls through lunch time	Autumn and Spring	Girls show willingness to join sports and actively participating and enjoying sports.	HT to monitor impact			

involvement in PE and sport by	clubs and also after school football clubs	2 onwards	Hope to see a variety of sports that girls can participate in.	PE lead to provide report
changing their views			F F	
and opinions (girls	Girls after schools clubs			
only football club)				
Plan for enrichment	Develop a role for Sport	Spring 1	Sports plus independently take enrichment	HT to monitor impact
sports activities	plus to have their own	onwards	groups.	
which will include,	enrichment group. Consult		Offer alternative sports to attract children who	PE lead to provide
football, hockey,	with AHT about create		may not be confident at mainstream sports.	report
basketball and	groups for them next term		Target children who could improve their	
athletics			confidence	
Look at external	Sign up external agencies	Summer 1	Teachers to use opportunities to learn new skills	HT to monitor impact
organisation who	such as cricket coaches		and improve their CPD.	
are able to visit	from Warwickshire to help		Children to improve motor skills and enjoy	PE lead to provide
school and offer	teach skills in school to help		immersive games.	report
sports activities, so	teachers break down how			
that pupils develop	to teach games		Improve the level of PE being taught overall.	
further sporting				
skills				

		Allocated	Total	Balance				
TOTAL SPORTS PREMIUM FUNDING received	£7,904							
Total in budget	£24,628		£24,628					
School Sport Partnership & Memberships	Kingsbury Sports Partnership	Nil	Nil					
Training and CPD		Nil	Nil					
Resources	Resources	£2,000 (Play equipment)	£1,646					
		£1,516 Clive Marks PE wear						
		£82.00 Audio Speaker						
		£42.00 Footballs						
External Sporting Agencies:	Sports Plus (P.E and Sport in school)	£10,535	£18,655					
	Sports Plus (Lunchtime activities)	£7,560						
	Aspire Sport	£560						
	Community Fusion	Autumn 1	£245					
	AP Athletics	£25 per session	£850					
		34 session x £25 = £850						
Travel	Travel	£210	£210					
		Total	£21,606	£3,002 to				
				spend in				
				addition across				
				Sept 2018-2019				