



## Featherstone Primary School Core curriculum overview – Year 4

This year, your child has joined Year 4. To break down the curriculum requirements and plan lessons, teachers use learning objectives. When assessing your child, a teacher considers how well they can do each objective. Below are the KPIs (Key Performance Indicators) which your child will be working towards; these are some of the main objectives they will be taught across the year.

These are a great starting place for you to support your child in their learning at home, as well as reading with your child regularly and practicing their weekly Ice-Cool spellings.

As well as parent's evenings, where you can discuss your child's progress with their teacher, at the end of the Autumn term and at the end of the Spring term, you will be sent an update in your child's progress in relation to these KPIs.

Maths
Count in multiples of 6,7,9,25 and 1000.
Count backwards through 0 to include negative numbers.
Order and compare numbers beyond 1000.
Round any number to the nearest 10,100 and 1000.
Add and subtract numbers with up to 4 digits using the formal written method.
Solve addition and subtraction two-step problems in context.
Recall multiplication and division facts up to 12 x 12.
Multiply two-digit and three-digit numbers by a one-digit number using the formal written method.
Divide a three-digit number by a one-digit number.
Recognise and show, using diagrams, families of common equivalent fractions.
Count up and down in hundredths and recognise that hundredths arise when dividing an object by a hundred, and tenths by dividing by ten.
Round decimals with one decimal place the nearest whole number.
Solve simple measure and money problems involving fractions and decimals to two decimal places.
Convert between different units of measure e.g. km to m, ml to l and g to kg.
Compare and classify geometric shapes, including quadrilaterals and triangles based on their properties and sizes.
Identify lines of symmetry in two dimensional shapes presented in different orientations.
Plot specific points and draw sides to complete a given polygon.
Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Reading
Apply a growing knowledge of root words, prefixes and suffixes.
Increase familiarity with a wide range of books.
Use a dictionary to check the meaning of words.
Identify themes and conventions in a wide range of books.
Check that the text makes sense by discussing, understanding and explaining the meaning of words in context.
Draw inferences such as characters' feelings, thoughts and motives from their actions and justifies inferences with evidence.
Predict what happen from details stated and implied.
Identifies main ideas drawn from more than one paragraph and summaries these.
Retrieves and record information from non-fiction.

Writing

Organise paragraphs around a theme.

In narratives, create settings, characters and plot.

Proof read for spelling and punctuation errors.

Use fronted adverbials and place the comma correctly.

Choose and use appropriate nouns and pronouns to aid cohesion

Use standard English forms for verb inflections instead of spoken forms

Use inverted commas and other punctuation to indicate direct speech.

Write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.

Spell most words from the Year 4 spelling list correctly.

Ensure handwriting is consistently joined and legible, regular in size and uses the correct joining strokes.