



Featherstone Primary School Core curriculum overview – Year 2

This year, your child has joined Year2. To break down the curriculum requirements and plan lessons, teachers use learning objectives. When assessing your child, a teacher considers how well they can do each objective. Below are the KPIs (Key Performance Indicators) which your child will be working towards; these are some of the main objectives they will be taught across the year.

These are a great starting place for you to support your child in their learning at home, as well as reading with your child regularly and practicing their weekly Ice-Cool spellings.

As well as parent's evenings, where you can discuss your child's progress with their teacher, at the end of the Autumn term and at the end of the Spring term, you will be sent an update in your child's progress in relation to these KPIs.

Maths
Count in steps of two, three and five from 0 and in 10s starting at any number less than 100 both forwards and backwards.
Compare and order numbers from 0 to 100.
Use < > and = signs correctly.
Solve addition and subtraction problems by using both written and mental methods.
Solve addition and subtraction problems using a range of techniques.
Know and use addition and subtraction facts to 20.
Know and use addition and subtraction facts to 100.
Know multiplication and division facts for the 2 times table.
Know multiplication and division facts for the 5 times table.
Know multiplication and division facts for the 10 times table.
Solve multiplication and division problems using the methods taught in school.
Recognise, name and write the fractions: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$.
Find fractions of lengths, shapes and numbers including the fractions above.
Solve simple money problems including addition, subtraction and giving change.
Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and in terms of right angles.
Compare and sort 2D and 3D shapes.

Reading
Read accurately by blending the sounds in words that contain the sounds that children know.
Read accurately words of two or more syllables.
Read most words at an increasing past without overly relying on sounding out words.
Read books matched to their improving phonic knowledge.
Re-read books that they can read to build fluency and confidence in reading.
Listen to, discuss and express their views about a range of books including fiction, non-fiction and poetry.
Discuss the sequence of events in books and how items of information in a non-fiction text are related.
Become familiar with a wider range of stories, fairy stories and traditional tales beginning to retell them.
Look at non-fiction books that are set out in different ways.
Use what they know, background information they have been given and vocabulary to discuss a book.
Answer and ask questions about books they can read and those that they listen to.
Predict what might happen in a book based on what they have already read.
Take part in discussions about books, poems and other texts.

Writing

Develop a positive attitude towards their writing and begin to write for a longer time including a range of different genres.

Think about what they are going to write before they write it by planning or saying aloud what they are going to write about.

Plan what they are going to write by writing down ideas, key words and new vocabulary.

Make simple additions and corrections by evaluating their own work with an adult or other pupils.

Re-read to check that their writing makes sense and that verbs are used consistently correctly.

Proof read for errors in spelling, grammar and punctuation.

Consistently use capital letters correctly.

Consistently use full stops correctly.

Consistently use question marks correctly.

Consistently use exclamation marks correctly.

Use commas in a list to separate items.

Use the present and the past tense correctly and consistently including the progressive form.

Write subordinating clauses using when, if, that and because.

Write co-ordinating conjunctions including or, and, but.

Use an apostrophe to show a contraction.

Segment spoken words into phonemes and represent these using graphemes.

Learn new ways of spelling phonemes for which there is one or more spellings.

Spell Year 2 common exception words correctly.

Write capital letters, lower case letters and numbers in the correct size and the right way round.