



Featherstone Primary School Core curriculum overview – Year 1

This year, your child has joined Year 1. To break down the curriculum requirements and plan lessons, teachers use learning objectives. When assessing your child, a teacher considers how well they can do each objective. Below are the KPIs (Key Performance Indicators) which your child will be working towards; these are some of the main objectives they will be taught across the year.

These are a great starting place for you to support your child in their learning at home, as well as reading with your child regularly and practicing their weekly Ice-Cool spellings.

As well as parent's evenings, where you can discuss your child's progress with their teacher, at the end of the Autumn term and at the end of the Spring term, you will be sent an update in your child's progress in relation to these KPIs.

Maths	
Count to and across numbers forwards and backwards, beginning from any number.	Numbers to 10
	Numbers to 20
	Numbers to 50
	Numbers to 100
Count, read and write numbers in numerals and words.	Numbers to 10
	Numbers to 20
Count, read and write numbers in numerals.	Numbers to 50
	Numbers to 100
Count in multiples from any number.	Multiples of 2
	Multiples of 5.
	Multiples of 10.
Find one more and one less of a number.	Numbers to 10
	Numbers to 20.
	Numbers to 50.
	Numbers to 100.
Represent and use numbers bonds and related subtraction facts to 10.	
Represent and use numbers bonds and related subtraction facts to 20.	
Add and subtract one-digit and two-digit numbers to 20 including 0.	
Tell the time to the hour and draw the hands on a clock.	
Tell the time to half an hour and draw the hands on the clock.	
Recognise and name common 2D shapes including: squares, rectangles, circles and triangles.	
Recognise and name common 3D shapes including: cuboids, cubes, pyramids and spheres.	

Reading
Read accurately by blending sounds in unfamiliar words.
Read common exception words.
Read aloud books that are matched to their developing phonic knowledge
Listen to and discuss a wide range of poems, stories and non-fiction texts at a level beyond which they can read.
Become familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics.
Answer and ask questions based on what they have read.
Predict what might happen on the basis of what has been read so far.
Participate in discussions about books, poems and other texts.

Writing
Write sentences by saying out loud what they are going to write about.
Sequence sentences to form a short narrative.
Re-read what they have written to check that it makes sense.
Begin to form lower case letters in the correct direction using cursive formation.
Form capital letters correctly.
Spell words containing each of the 40+ phonemes already taught.
Have secure use of capital letters and full stops.
Begin to use question marks and exclamation marks correctly.