



## Featherstone Primary School Year EYFS Curriculum Map: 2020 – 2021

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	I will be 5- So What? (All About Me)	Big Idea- We need food to live but what food is good for me? (Food)	Big Idea- We can travel all over the world, but what can we use? (Transport)	Big Idea- Cows and tigers are animals, so why don't tigers live on a farm? (Animals)	Plants are really important, so what? (Plants and flowers)	I have changed so much this past year, so what? (Transitions)
Understanding the World- People and Communities	Getting to know our teachers and other staff	RE- Diwali Christmas Hannuka	RE- Chinese New Year	Mothering Sunday RE- Easter	RE- Eid	Father's Day People who help us
Understanding the World- The World	Getting to know our school Our senses	Where does food come from? Food tasting	Comparing different types of transport Journeys	Animals on the farm Comparing different animals	How to plants grow? What do they need? The different parts of a flower	Transitions into Year One
Healthy Mind, Healthy Body	Sept: The Value of Respect Oct: The Value of Diversity	<b>Nov:</b> The Value of Friendliness <b>Dec:</b> The Value of Honesty	Jan: The Value of Self- discipline Feb: Begin the Value of Trust	Feb: Finish the Value of Trust Mar: The Value of Co- operation	Apr: The Value of Patience May: The Value of Self- belief	Jun: The Value of Courtesy Jul: The Value of Aspiration
Expressive Art and Design- Music	Music Express- Special People- Hello	Music Express- Moving Patterns- Cake for tea	Music Express- Moving Patterns- Bicycle counting	Music Express- Working World- Farm time	Music Express- Working World- Caterpillar	Exploring the names and sounds of instruments
Expressive Art and Design	Painting self-portraits. Designing and making puppets.	Using food for art	Designing and making a vehicle	Using a variety of media and materials independently	Still life drawing- a vase of flowers/ bowl of fruit Mother's Day portraits	Father's Day portraits Self portraits
Understanding the World- Technology	Technology around us	e-safety	Exploring iPad apps	Using programmable toys	Using cameras to document own work/learning	Exploring laptop computers
Physical Development	Getting changed into PE kits Self-care	Fundamental movement skills Healthy and unhealthy food	Gymnastics	Dance	Multi skills	Athletics/ team games