

Featherstone Primary School Year Four Curriculum Map: 2020 – 2021



| | | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|-----------------------------|--|---|---|---|--|
| No one is too small to | Music is the universal | Where there is no | Err, veg is gross! | The goal isn't to live forever, the goal is to create something that will. | |
| make a difference – so | language, it brings people | struggle, there is no | | | |
| what? | closer together – so what? | progress. | | | |
| Water colour painting of | | Textiles (weaving and | Sketch in the style of | Using precision and | Printing and sculpting |
| sea life creatures and | | colour fabrics) and digital | Archimboldo and evaluate | overlapping in creating | replica Greek pottery. |
| printing. | | media. | his and our own art work. | collages. | |
| How to safely and | | | | | Work with algorithms and |
| efficiently use search | | | | | variables to create a quiz |
| technologies. Understand | | | | | or game linked to the |
| that not all information on | | | | | Ancient Greeks. |
| internet is reliable. | | | | | |
| Design, make (by | | | Study a healthy/varied diet | | Use electrical systems in |
| measuring and cutting) | | | and design, make (by | | products. |
| and evaluate recycled | | | peeling, slicing, grating and | | |
| plastic sculptures. | | | mixing) and evaluate a | | |
| | | | meal based on this. | | |
| | | | | | |
| - | | Counties of the UK and | | Compare Greece to the UK | |
| impacts humans are | | locating these by using the | | by comparing their human | |
| having on the environment | | 8 points of a compass. | | and physical features. | |
| through their use of | | - F F | | | |
| plastic. | | | | for any differences. | |
| Use maps and atlases to | | | | | |
| locate places. | | | | | |
| Use and evaluate | | | | | |
| geographical evidence. | | | | | |
| Sept: The Value of Respect | Nov: The Value of | Jan: The Value of Self- | Feb: Finish the Value of | Apr: The Value of Patience | Jun: The Value of Courtesy |
| Oct: The Value of Diversity | Friendliness | discipline | Trust | May: The Value of Self- | Jul: The Value of |
| ļ | Dec: The Value of Honesty | Feb: Begin the Value of | Mar: The Value of Co- | belief | Aspiration |
| | | Trust | operation | | |
| | | We will delve into The | | The Ancient Greeks | |
| | | Saxons, Scots and Vikings. | | | |
| Greetings and | My Family | Colours, Numbers and | Time and Food | Transport and Weather | School and Daily Routines |
| Introductions About Me | | Animals | | | |
| | what?Water colour painting of sea life creatures and printing.How to safely and efficiently use search technologies. Understand that not all information on internet is reliable.Design, make (by measuring and cutting) and evaluate recycled plastic sculptures.Describe the negative impacts humans are having on the environment through their use of plastic.Use maps and atlases to locate places.Use and evaluate geographical evidence.Sept: The Value of Respect Oct: The Value of DiversityGreetings and | what?closer together - so what?Water colour painting of sea life creatures and printing | what?closer together - so what?progress.Water colour painting of sea life creatures and printing.Textiles (weaving and colour fabrics) and digital media.How to safely and efficiently use search technologies. Understand that not all information on internet is reliable.Image: search technologies. Understand that not all information on internet is reliable.Image: search technologies. Understand that not all information on internet is reliable.Design, make (by measuring and cutting) and evaluate recycled plastic sculptures.Image: search technologies is solved by technologies.Image: search technologies.Describe the negative impacts humans are having on the environment through their use of plastic. Use maps and atlases to locate places. Use and evaluate geographical evidence.Counties of the UK and locating these by using the 8 points of a compass.Sept: The Value of Respect Oct: The Value of DiversityNov: The Value of Friendliness Dec: The Value of HonestyJan: The Value of Self- disciplineGreetings andMy FamilyColours, Numbers and | what?closer together - so what?progress.Water colour painting of sea life creatures and printing.Sketch in the style of Archimboldo and evaluate nedia.How to safely and efficiently use search technologies. Understand that not all information on internet is reliable.Sketch in the style of Archimboldo and evaluate media.Design, make (by measuring and cutting) and evaluate recycled plastic sculptures.Study a healthy/varied diet and evaluate a measuring and cutting)Describe the negative impacts humans are having on the environment through their use of plastic.Counties of the UK and locating these by using the 8 points of a compass.Use maps and atlases to locate places. Use and evaluate geographical evidence.Nov: The Value of Friendliness Dec: The Value of HonestyJan: The Value of Self- discipline Feb: Begin the Value of TrustFeb: Engin the Value of DiversityFriendliness Dec: The Value of HonestySelf- We will delve into The Saxons, Scota and Vikings.Greetings andMy FamilyColours, Numbers and Ve will delve into The Saxons, Scota and Vikings. | what?closer together - so what?progress.outoutWater colour painting of sea life creatures and printing.Closer together - so what?Pextiles (weaving and colour fabrics) and digital media.Sketch in the style of Archimboldo and evaluate his and our own art work.Using precision and out fabrics) and digital media.How to safely and efficiently use search technologies. Understand that not all information on internet is reliable.Image: search and design, make (by peeling, slicing, grating and mixing) and evaluate a meal based on this.Study a healthy/varied diet and design, make (by peeling, slicing, grating and mixing) and evaluate a meal based on this.Compare Greece to the UK by comparing their human and physical features.Describe the negative impacts humans are having on the environment through their use of plastic. Use maps and atlases to locate places. Use maps and atlases to locate places. Use maps and atlases to locate places.Nov: The Value of Friendliness Dec: The Value of HonestryJan: The Value of Self- discipline Feb: Beign the Value of Friendliness Dec: The Value of HonestryJan: The Value of Self- discipline Feb: Beign the Value of Furst Mar: The Value of Co- operationApr: The Value of Patience May: The Value of Self- beliefGreetings and Greetings andMy FamilyColours, Numbers and Ve will delve into The saxons, Scots and Vikings.Time and FoodTime And Weather |

| Music | | Learn staff and musical notation. Sing in a round and quartet by considering pitch, rhythm and texture. Compose and evaluate our own music. | | | | |
|---------|--|---|------------|--|---|--|
| P.E. | Invasion Games: Football | Dance | Gymnastics | Striking and Fielding: Cricket | Net and Wall Games: Tennis | Athletics |
| Science | Study different living things and their habitats and construct classification keys based on this. | Identify how sounds are made and draw patterns between the object, its pitch, volume and how much it vibrates. | | Explore how the digestive system works. Study animal food chains and make links to the type of teeth animals have. | Compare and group materials according to whether they are a solid, liquid or gas. Observe changes in states and link this to The Water Cycle | Creating and testing electrical circuits. Conducting inquiries into which materials are electrical conductors and insulators. |