

## Featherstone Primary School Year Four Curriculum Map: 2020 – 2021



		Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
No one is too small to	Music is the universal	Where there is no	Err, veg is gross!	The goal isn't to live forever, the goal is to create something that will.	
make a difference – so	language, it brings people	struggle, there is no			
what?	closer together – so what?	progress.			
Water colour painting of		Textiles (weaving and	Sketch in the style of	Using precision and	Printing and sculpting
sea life creatures and		colour fabrics) and digital	Archimboldo and evaluate	overlapping in creating	replica Greek pottery.
printing.		media.	his and our own art work.	collages.	
How to safely and					Work with algorithms and
efficiently use search					variables to create a quiz
technologies. Understand					or game linked to the
that not all information on					Ancient Greeks.
internet is reliable.					
Design, make (by			Study a healthy/varied diet		Use electrical systems in
measuring and cutting)			and design, make (by		products.
and evaluate recycled			peeling, slicing, grating and		
plastic sculptures.			mixing) and evaluate a		
			meal based on this.		
-		Counties of the UK and		Compare Greece to the UK	
impacts humans are		locating these by using the		by comparing their human	
having on the environment		8 points of a compass.		and physical features.	
through their use of		- F F			
plastic.				for any differences.	
Use maps and atlases to					
locate places.					
Use and evaluate					
geographical evidence.					
Sept: The Value of Respect	Nov: The Value of	Jan: The Value of Self-	Feb: Finish the Value of	Apr: The Value of Patience	Jun: The Value of Courtesy
Oct: The Value of Diversity	Friendliness	discipline	Trust	May: The Value of Self-	Jul: The Value of
ļ	Dec: The Value of Honesty	Feb: Begin the Value of	Mar: The Value of Co-	belief	Aspiration
		Trust	operation		
		We will delve into The		The Ancient Greeks	
		Saxons, Scots and Vikings.			
Greetings and	My Family	Colours, Numbers and	Time and Food	Transport and Weather	School and Daily Routines
Introductions About Me		Animals			
	what?Water colour painting of sea life creatures and printing.How to safely and efficiently use search technologies. Understand that not all information on internet is reliable.Design, make (by measuring and cutting) and evaluate recycled plastic sculptures.Describe the negative impacts humans are having on the environment through their use of plastic.Use maps and atlases to locate places.Use and evaluate geographical evidence.Sept: The Value of Respect Oct: The Value of DiversityGreetings and	what?closer together - so what?Water colour painting of sea life creatures and printing	what?closer together - so what?progress.Water colour painting of sea life creatures and printing.Textiles (weaving and colour fabrics) and digital media.How to safely and efficiently use search technologies. Understand that not all information on internet is reliable.Image: search technologies. Understand that not all information on internet is reliable.Image: search technologies. Understand that not all information on internet is reliable.Design, make (by measuring and cutting) and evaluate recycled plastic sculptures.Image: search technologies is solved by technologies.Image: search technologies.Describe the negative impacts humans are having on the environment through their use of plastic. Use maps and atlases to locate places. Use and evaluate geographical evidence.Counties of the UK and locating these by using the 8 points of a compass.Sept: The Value of Respect Oct: The Value of DiversityNov: The Value of Friendliness Dec: The Value of HonestyJan: The Value of Self- disciplineGreetings andMy FamilyColours, Numbers and	what?closer together - so what?progress.Water colour painting of sea life creatures and printing.Sketch in the style of Archimboldo and evaluate nedia.How to safely and efficiently use search technologies. Understand that not all information on internet is reliable.Sketch in the style of Archimboldo and evaluate media.Design, make (by measuring and cutting) and evaluate recycled plastic sculptures.Study a healthy/varied diet and evaluate a measuring and cutting)Describe the negative impacts humans are having on the environment through their use of plastic.Counties of the UK and locating these by using the 8 points of a compass.Use maps and atlases to locate places. Use and evaluate geographical evidence.Nov: The Value of Friendliness Dec: The Value of HonestyJan: The Value of Self- discipline Feb: Begin the Value of TrustFeb: Engin the Value of DiversityFriendliness Dec: The Value of HonestySelf- We will delve into The Saxons, Scota and Vikings.Greetings andMy FamilyColours, Numbers and Ve will delve into The Saxons, Scota and Vikings.	what?closer together - so what?progress.outoutWater colour painting of sea life creatures and printing.Closer together - so what?Pextiles (weaving and colour fabrics) and digital media.Sketch in the style of Archimboldo and evaluate his and our own art work.Using precision and out fabrics) and digital media.How to safely and efficiently use search technologies. Understand that not all information on internet is reliable.Image: search and design, make (by peeling, slicing, grating and mixing) and evaluate a meal based on this.Study a healthy/varied diet and design, make (by peeling, slicing, grating and mixing) and evaluate a meal based on this.Compare Greece to the UK by comparing their human and physical features.Describe the negative impacts humans are having on the environment through their use of plastic. Use maps and atlases to locate places. Use maps and atlases to locate places. Use maps and atlases to locate places.Nov: The Value of Friendliness Dec: The Value of HonestryJan: The Value of Self- discipline Feb: Beign the Value of Friendliness Dec: The Value of HonestryJan: The Value of Self- discipline Feb: Beign the Value of Furst Mar: The Value of Co- operationApr: The Value of Patience May: The Value of Self- beliefGreetings and Greetings andMy FamilyColours, Numbers and Ve will delve into The saxons, Scots and Vikings.Time and FoodTime And Weather

Music		Learn staff and musical notation. Sing in a round and quartet by considering pitch, rhythm and texture. Compose and evaluate our own music.				
P.E.	Invasion Games: Football	Dance	Gymnastics	Striking and Fielding: Cricket	Net and Wall Games: Tennis	Athletics
Science	Study different living things and their habitats and construct classification keys based on this.	Identify how sounds are made and draw patterns between the object, its pitch, volume and how much it vibrates.		Explore how the digestive system works. Study animal food chains and make links to the type of teeth animals have.	Compare and group materials according to whether they are a solid, liquid or gas. Observe changes in states and link this to The Water Cycle	Creating and testing electrical circuits. Conducting inquiries into which materials are electrical conductors and insulators.