

Character Education Skills Ladders: Co-operation



6

Year Six children can work co-operatively with anybody in the class and they can do this without being told. They understand the differences, benefits and drawbacks of co-operation and independence. If an argument does develop, Year Six know how to handle it positively, using other values if needed. Year Six can lead, encourage and motivate their team and younger children around school. (They influence other people positively).

5

In Year Five, children build on their communication skills so that they can always work co-operatively with others. Children politely challenge disrespectful discussion or opinions they don't agree with (they challenge the opinion and *not* the person). Year Five children can lead others without being bossy.

4

Children are focused when co-operating and know how to be productive. They know how to split larger tasks to make them achievable and understand that when we co-operate, things are more productive. Year Four children don't give up when they work in a team.

3

When co-operating, children can communicate respectfully and work together well even if they are not friends with everyone they work with. They do not fight or argue when trying to solve a problem. Children understand that co-operation can build new friendships and can explain other benefits of co-operation too.

2

Year Two children understand co-operation as achieving a goal together when you can't do it on your own. They are able to co-operate and help each other and other adults in school without being told, especially if it is to help someone with a task (i.e. offer help to a friend or adult).

1

Year One children can give reasons about why co-operation is important and can work in 2s and 3s. They work together with their classmates and can talk about what each person is going to do to complete the task. Using role play, Year One can practise and act out co-operative choices.

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Co-operation in Reception is known as 'teamwork' or 'partner work.' Reception children can work well in partners and know how to take turns sensibly with each other. They share toys and equipment well.