

# Character Education Skills Ladders: Perseverance



6

Year Six children are realistic. They accept that failure is a part of life. However, Year Six pick themselves up when they fail and try hard to support others during the challenging times of Year Six. They do this by reflecting on their mistakes and using their 'Inner Friend' rather than their 'Inner Critic.'

5

Year Five show perseverance by accepting when something does not go as planned or expected. They ask themselves, "Why?" instead of focusing on blame. Then, they ask themselves, "How? – How did this turn out this way and how can I do better next time?" instead of thinking negatively. Year Five know how to positively resolve an issue instead of getting frustrated.

4

Year Four show perseverance by being dedicated and when things become more of a struggle, they remember why they started the task/activity in the first place. Year Four have high hopes when they try to achieve or reach their goals because they see 'challenge' as a good thing.

3

Year Three keep motivated when they are trying to achieve their goals. They have faith in themselves even when times are hard. Year Three understand the link between self-belief and perseverance. This understanding carries them further forward. Year Three see that mistakes often come with a helpful moral, or lesson.

2

Year Two understand perseverance as 'don't give up' and 'it's OK to make mistakes.' Year Two explore the idea that perseverance brings rewards and hard work pays off! When Year Two start something, they make a commitment (promise) to themselves to finish the job, task or activity, to the best of their ability, even if it becomes challenging.

1

Year One understand perseverance as 'never give up on your dreams' and 'stay strong.' They are able to ask for help when they get stuck. Year One children learn, and remember, to not get angry when something goes wrong. They are determined to look on the bright side and don't give up on their dreams, even if things don't go their way.

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Reception understand perseverance as 'keep on trying.' Reception children know that there is often a second chance to try again. They reach for the stars, aim high and don't give up. Reception children know that succeeding feels good and so carry on trying hard to get there to this happy feeling.