

Character Education Skills Ladders: Responsibility



6

Year Six know what 'accountability' means. They know who they are accountable to; for example, grown ups, family, friends, themselves and the wider community. Year Six use the Value of Responsibility to be accountable, with maturity and a sense of ownership.

5

Year Five behave properly to a high standard without hesitation. Even if they are provoked, Year Five are responsible so that they can control their actions. Year Five want to be responsible people. They can describe and explain how the Value of Responsibility makes life better, and younger children can follow their example.

4

Year Four know Responsibility as behaving properly, sensibly and honestly. Year Four understand that no-one is perfect but the Value of Responsibility can really improve lives. So, if they make an error, mistake or poor choice, Year Four can (1) accept responsibility; and (2) suggest an appropriate resolution to learn from the experience. Year Four take part in school life by doing duties and jobs.

3

Year Three know how to stay safe online and can talk about the Value of Responsibility when using Google Chromebooks. Year Three understand why some online platforms have age restrictions and can explain why Responsibility is important. Year Three take responsibility for all of their own belongings (i.e. coats, bags and stationery).

2

Year Two show Responsibility by helping others in need. They begin to help others without being told and offer to do jobs for the benefit of others. Year Two can be counted on and trusted as both school children and friends. Year Two use Responsibility to stay safe outside of school.

1

Year One act responsibly in school by being aware of their surroundings. They understand the importance of instructions and rules and why they are there. Year One do jobs given by an adult with pride and care. When thinking about decisions and choices, Year One can sort things into 'responsible' and 'irresponsible,' which helps them with their own responsibility.

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Reception children understand why it is important to show Responsibility outside of school to stay safe- including safely crossing the road, not talking to strangers and being safe when using technology. Reception children take responsibility for their manners, actions and belongings, both in school and at home.