

Character Education Skills Ladders: Friendliness



6

Children independently make friendly choices and are friendly without being asked. Children are friendly without needing any sort of reward or encouragement. Confident children will calmly challenge unfriendly behaviour or advise people on where to go and

5

Children nearly always make friendly choices, mostly independently, so that they are good role models to others. Children are able to maturely and sensibly learn from any values-based mistakes that they make, so that the same mistake is not repeated.

4

Children are friendly and know how to play sensibly together in friendly ways. Children know how to politely stand up for themselves (without being rude) and what they want without hurting other people's feelings.

3

Children understand how to be friendly with their words and actions in class and outdoors. Children 'think before they speak' and so only use friendly words, which they know benefit and help other people. They understand the consequences of being unfriendly i.e. that unkind words hurt people's feelings. Children know the difference between friend and friendly.

2

Children understand what is friendly and what is unfriendly and can explain/reason their thoughts. Children are introduced to the vocab. 'consequence' and understand it as 'what happens because of what you do.' Children know who to get help from if someone is being unfriendly (i.e. Place2Be). Children try their hardest to be friendly all the time because they know the difference between friendliness and unfriendliness.

1

Children understand that it is important to be friendly to everyone and understand that it is OK to have more than one friend. Children know lots of ways to be friendly and know that unfriendliness is wrong.

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Children understand the basics of how to be friendly by sharing, playing nicely with others, keeping hands and feet to themselves and using friendly language. Children understand how to make a friend.