



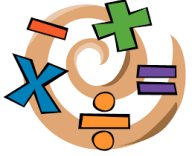
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Maths Curriculum Newsletter – 14th September 2017



Welcome back

Raising attainment and supporting children to develop their maths skills continues to be an important focus for us at Featherstone and we would not be able to do this without your support. Please continue to make sure that children are completing their maths homework each week and supporting children in learning key fluency skills including learning times tables and telling the time.

Mastery in Maths



At Featherstone, we seek to ensure that all children leave with the fundamental skills they need to ensure they are successful in later life. We follow a system of teaching mastery in maths. This means that all children develop a deep and secure understanding of all mathematical skills relative to their age and year group. Children are further stretched from this into activities that deepen their learning and understanding encouraging them to justify and explain.

Maths is now taught in two sessions. In the morning, children take part in a 45 minute maths lesson learning new skills. In the afternoon, there is a 30 minute practical fluency session where children take part in games and activities to develop key mathematical facts. Come along to our maths workshops to see this in action.

Parent Workshops

Maths parent workshops will be taking place during Autumn 2 in the week beginning the 13th November. Specific class dates will be sent closer to the time.



This is a fantastic opportunity to spend some time with your child at school seeing how they learn. Workshops begin at 9.00 am and last approximately an hour. You will receive a workshop letter, please make sure you complete the reply slip for the workshop and return this to your child's class teacher.

Third Space Learning

Across the year, some children will be taking part in an online tutor programme. This is a fantastic opportunity for your child to further embed and consolidate their mathematical knowledge.



Please note that as a school we no longer buy into the online resource of Mathletics. We are looking at a suitable alternative..