Key Stage 1 Home Learning Update: 6th April

This document is intended to guide parents with ideas for helping children to learn at home. This

is not essential and we do not require evidence to be sent. Unless you want to share your lovely work with us! We would obviously love to see what you are doing at home on twitter or via email.



Week 2—Week Commencing 6th April

English In English, we will be using this video of 'Something fishy' to inspire our learning.

https://www.literacyshed.com/something-fishy.html

Also available at: https://vimeo.com/24962214



Activities to try

Make a story map of the story—remember a beginning, middle and end.

Help your grown up do the laundry. Write instructions to use the washing machine.

Write a setting description of the laundry sea forest. What would you see? Hear? Smell? Feel?

Maths

In Maths, we will be learning about Geometry. (Shape and position)

<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>
Explore the characteristics of everyday objects.	Recognise and name 2D and 3D shapes.	Recognise and name 2D and 3D shapes.
Use mathematical words to describe everyday objects.	Sort 2D and 3D shapes.	Count sides and Vertices on 2D shapes.
Name 2D flat shapes.	Make patterns with 2D and 3 D shapes.	Sort 2D and 3D shapes.
Name 3D solid shapes. (See following pages for EYFS shape examples).	Describe whole, half and quarter turns.	Make patterns with 2D and 3 D shapes.
	Describe position including direction and movement.	Count faces, edges and vertices on 3D shapes.
		Lines of symmetry.

Other ideas and things to look out for

Phonics—Ruth Miskin. https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Storytime with Floella Benjamin. https://www.youtube.com/channel/UCTKRCnHB7YmN69ilbg_JH2w

White Rose Maths hubs— Free maths lessons with interactive models and explanations. https://whiterosemaths.com/homelearning/

The Maths Factor—Free website made by Carol Vordemann to help children with maths. www.themathsfactor.com

Week 2—Week Con	nmencing 6th April
Wider Curriculum	Art— Paint a picture of life under the sea– what colours will you use? Combine different media (sticking, painting, colouring)
	Bubble wrap star fish painting https://www.notimeforflashcards.com/2011/08/bubble-wrap-starfish-craft.html
Under the sea! Make a fish using an old piece of clothing.	
	DT— Make a junk model submarine. Pretend you're going to the bottom of the sea– what will you see?
	Make a paper roll rainbow fish. https://www.notimeforflashcards.com/2014/05/fish-craft.html
	Science— Salt water vs fresh water buoyancy http://tothelesson.blogspot.com/2011/03/saltwater-vs-freshwater-experiment.html
	Make a jellyfish in a bottle https://bhoomplay.wordpress.com/2011/09/09/diy_jellyfish_eng/
	Music/Dance— Learn the song "Under the sea". Can you sing it off by heart to your family?
	Make a poster about saving the oceans from plastic waste.
Values	The value of the month is Patience.

5 Facts about under the sea

- 1. Our oceans cover more than 70 per cent of the Earth's surface.
- 2. The world's longest mountain chain is underwater.
- 3. There are more historic artefacts under the sea than in all of the world's museums.
- 4. The Pacific Ocean is the world's largest ocean and contains around 25,000 islands.
- 5. It's possible to find rivers and lakes beneath the ocean.

Can you find out your own facts? Why not share them on our Twitter pages:

- @FeatherstoneEY1
- @FeatherstoneYR1
- @FeatherstoneYR2









Stories about under the sea

The Little Mermaid-Any version

Sharing a Shell–Julia Donaldson

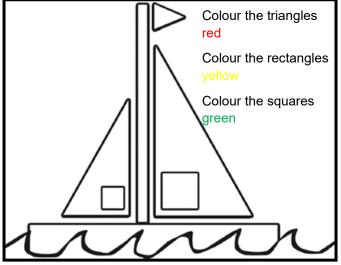
The Fish Who Could Wish-John Bush

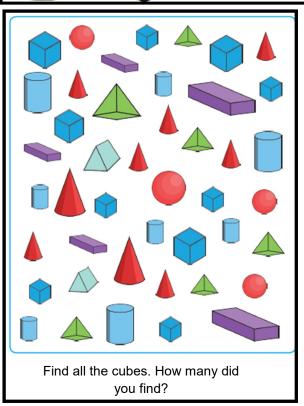
Bright Stanley- Matt Buckingham

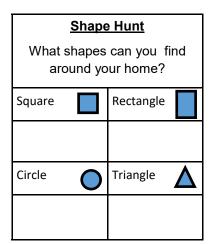
Rainbow Fish- Marcus Pfister

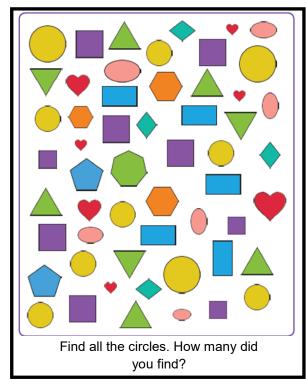
Commotion In The Ocean-Giles Andreae

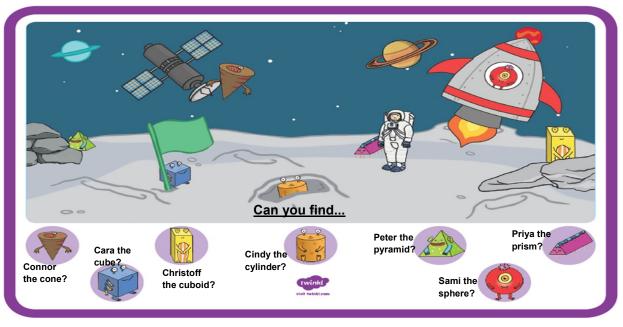
EYFS Geometry Example Problems



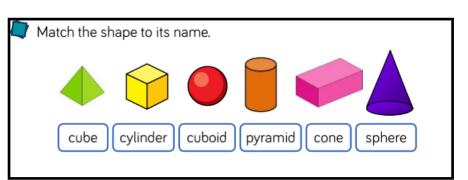


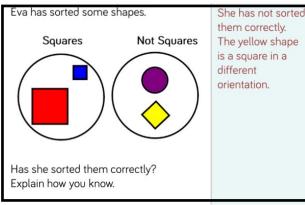


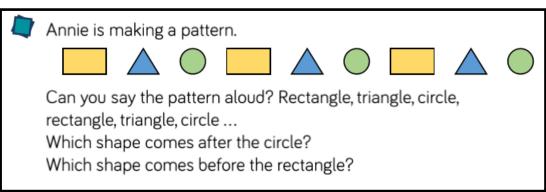




Year 1 Geometry Example Problems







Give the children instructions using the language 'quarter turn', 'half turn', 'three quarters turn' and 'full turn'. Children could then work in pairs to give and follow directions. This could be developed into a routine with music or as the children line up.

Draw what each shape will look like once it has turned a:

- quarter turn
 - half turn
 - three-quarter turn
 - full turn

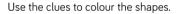


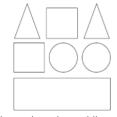


Complete the sentences using 'left' and 'right' to describe the position of the coins.



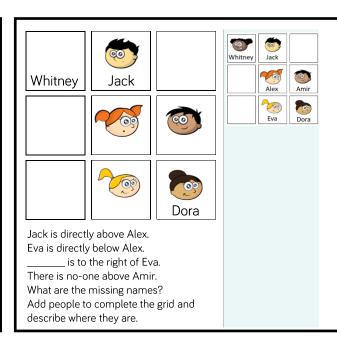
The £1 coin is to the _____ of the 1p coin.
The 50p coin is to the ____ of the 1p coin.
The 2p coin is to the ____ of the 50p coin.



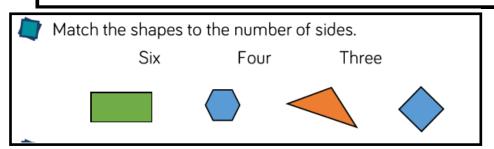


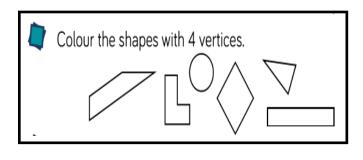
- The circle in the middle is blue.
- The circle on the right is red.
- The shape up from the right circle is green.
- The shape down from the circles is green.
- The square to the left of the green triangle is red.
- The four-sided shape up from the rectangle is blue.
- The triangle on the left is red.

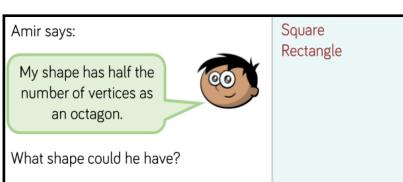


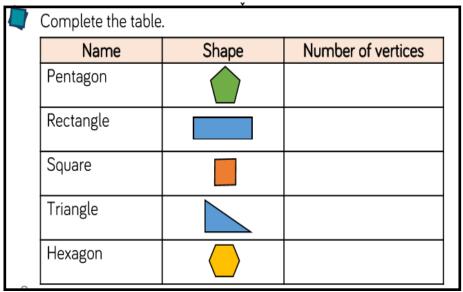


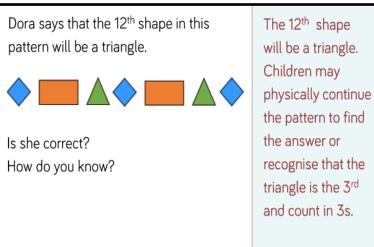
Year 2 Geometry Example Problems

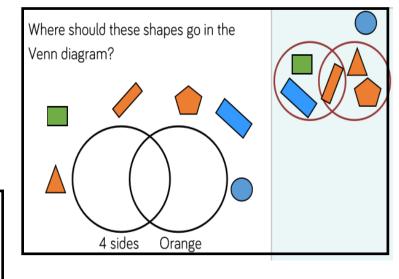


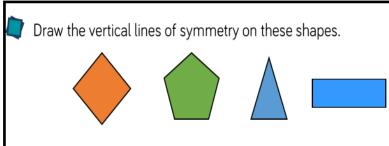












Year 2 Geometry Example Problems

