

# EYFS- Measures w/c 1/6/20 (Lesson 1- height)

This week, the children will be practising measuring using non-standard units (hands, feet, cubes)

This will cover the Mathematics Early Learning Goal-

*Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.*

Notes:

You can explore sharing practically with toys, cubes, counters etc. Children learn best through play experiences and practical demonstrations.

Keep talking to your child as the language you use will reinforce the learning.

## Activity 1: Who's the tallest?

### Resources:

- 3-5 toys or objects from around your home.
- Vocabulary cards

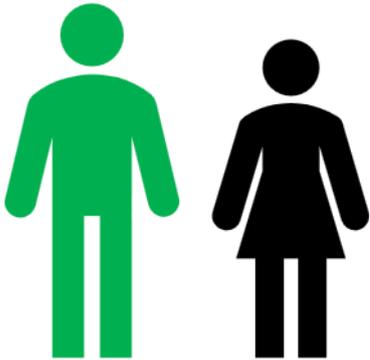


### Activity:

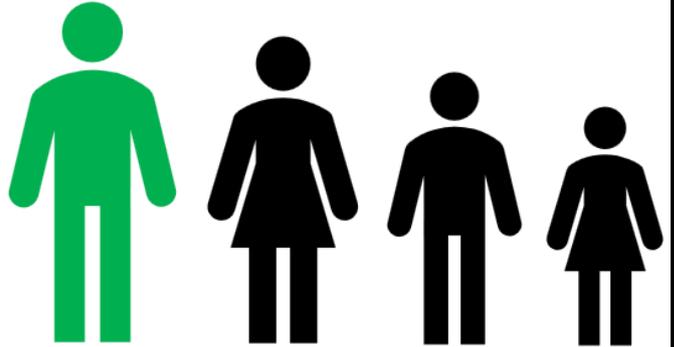
1. Find your favourite toy.
2. Describe your favourite toy to a grown up or to an older brother/sister.
3. Is it tall or short?
4. Find another toy and put it next to your first toy.
5. Is it taller or shorter than your first toy?
6. Find another toy and put it with the other two.
7. Which one is the tallest?
8. Can you put the toys in order of height? Remember to use the correct words.

# Vocabulary cards

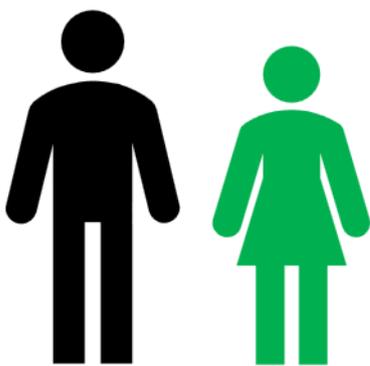
## Tall



## Tallest



## Short



## Shortest

