

Looking back and thinking ahead

W/C: 13th July 2020



This time of the school year is always a good time to look back and take stock of how much we have grown and what we have learnt. It is also a good time to think ahead to next year and set ourselves goals and challenges.

Subject: HMHB

Activity Outcome: To look back and reflect.

Explain:

Today, I'd like you to think back about or time Together in Year 2. I would like you to look back about your favourite times in Year 2.

Perhaps you can remember a lesson that you loved! Maybe our trip to see The Grinch! What about World Book Day?

I've added some photographs on Page 2 to help you.

Fill in the activity on Page 3 to organise your thoughts.

Subject: HMHB

Activity Outcome: To be able to reflect on personal growth.

Explain: You have learnt a lot in Year 2!

On Page 4, I'd like you to think about 5 things that you have either got better at in Year 2 or that you have learnt that is new.

Subject: HMHB

Activity Outcome: To explore the idea of aspiration. (Thinking forward)

Explain: We are going to set ourselves three Targets for Year 3. These need to be 3 things that you would like to improve in Year 3.

These could be linked to learning, social skills or behaviour.

Examples: I would like to improve my handwriting so that I can get a handwriting pen.

I would like to make new friends and play with different people in the playground.

I will make sure that I am not chatting during learning time so that I can do my very best.

Subject: Transition

Activity Outcome: Thinking forward to year 3

Explain:

I would like you to write a letter to your new teacher (Miss Joiner/Miss Hughes).

In the letter I would like you to tell them anything you think it is important that they know about you.

Tell them what you like to do.

You could also tell them if you are worried about anything in Year 3 or ask them questions about Year 3.

You could email these to Miss Lacey to pass on or

Keep them until September and give them to your teacher on the first day so they know a little about you.



World Book Day!

Our Fizz Pop science workshop where we made slime!



We made bread



Jellyfish in a bottle



We made kites



We went to watch The Grinch!



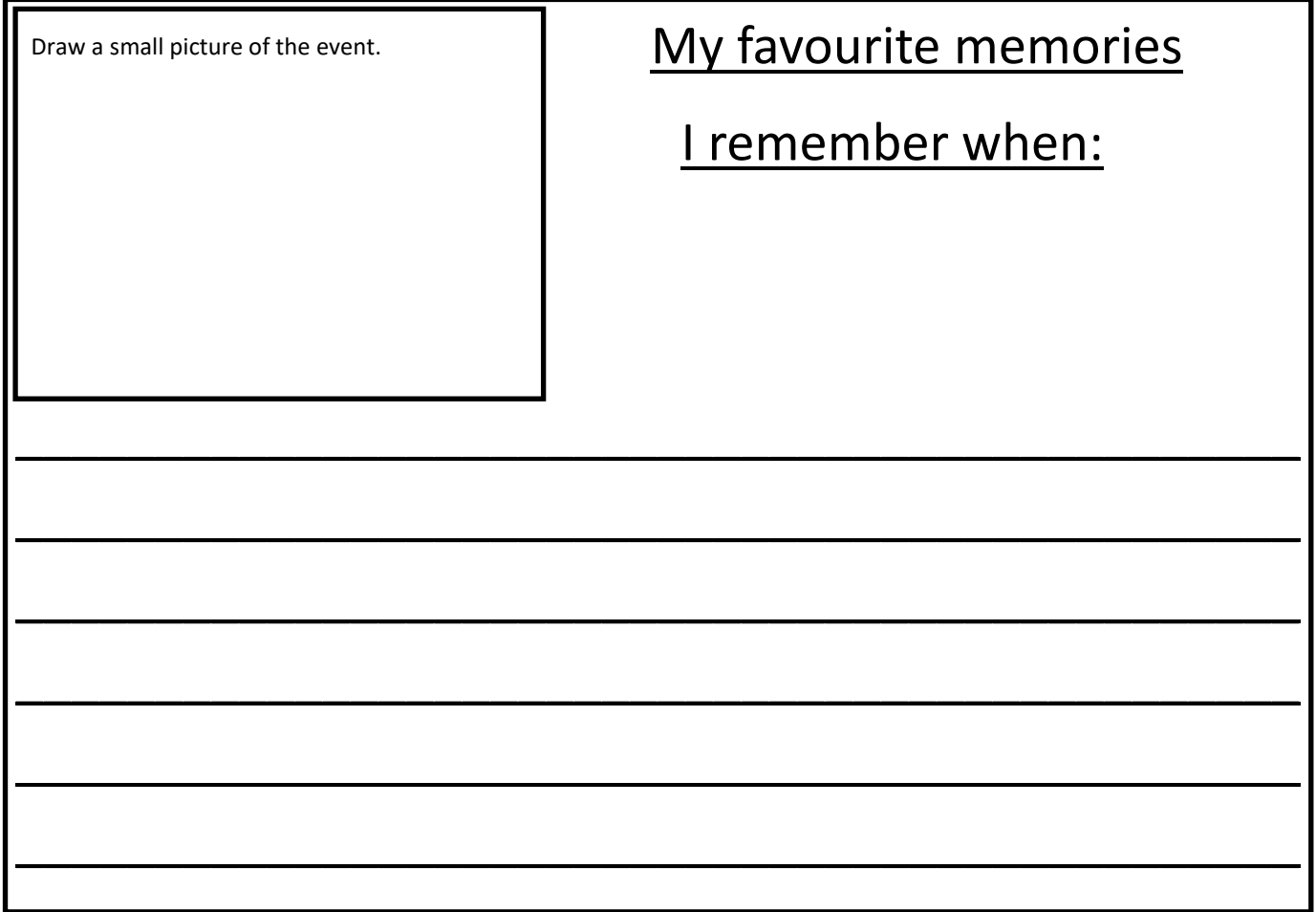
TT Rockstars day!

Looking back at Year Two

Draw a small picture of the event.

My favourite memories

I remember when:

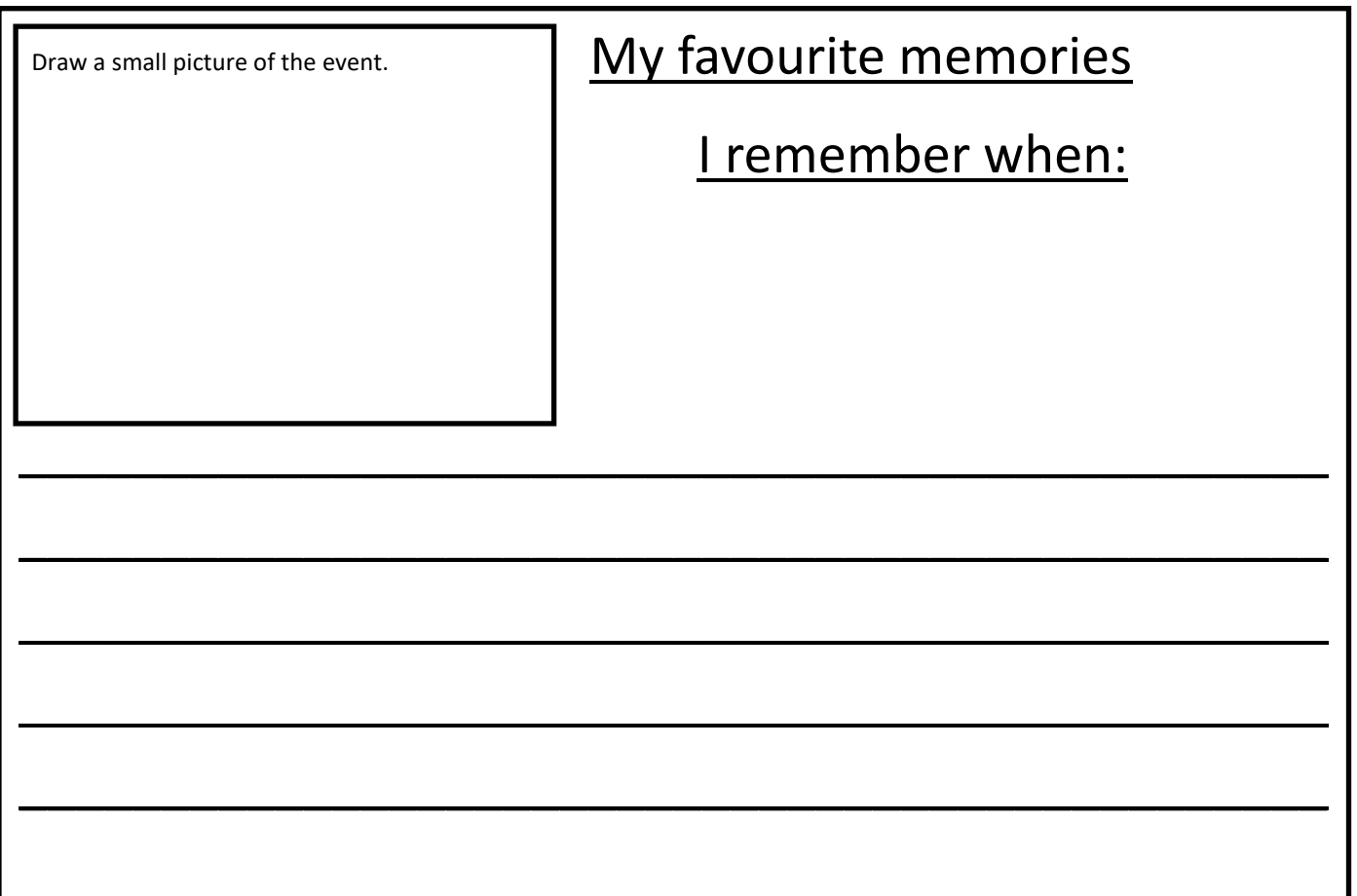


The top section of the page is a large rectangular box. On the left side, there is a smaller rectangular box for drawing, with the text "Draw a small picture of the event." above it. To the right of the drawing box, the text "My favourite memories" is written in a bold font, followed by "I remember when:" in a regular font. Below the drawing box and the text, there are seven horizontal lines for writing.

Draw a small picture of the event.

My favourite memories

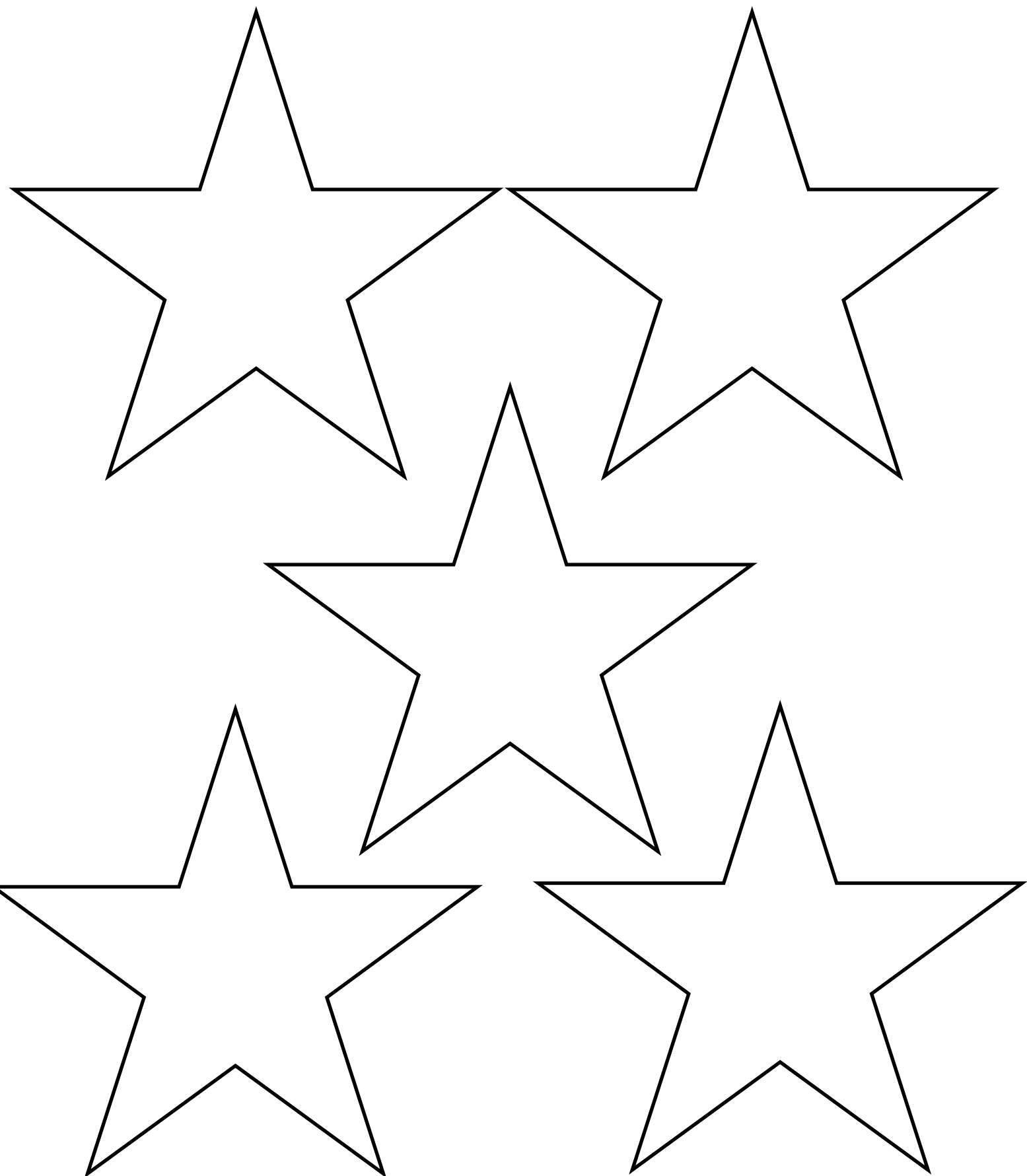
I remember when:



The bottom section of the page is a large rectangular box, identical in layout to the top section. It features a drawing box on the left with the text "Draw a small picture of the event." above it. To the right, the text "My favourite memories" is written in a bold font, followed by "I remember when:" in a regular font. Below the drawing box and the text, there are seven horizontal lines for writing.

What have I learnt in Year 2?

In each shape, write something that you have got better or that you have learnt that is new in Year 2.



My targets for Year 3!

Write the three things you are going to aim to improve in
Year 3!

The form consists of three large, right-pointing arrows stacked vertically. Each arrow is outlined in black and contains three horizontal lines for writing, providing a structured space for the student to list their targets for Year 3.