

# In the Past

Specific focus: Roman Empire and its impact on Britain

W/C: 29th June 2020



This week your topic is all about the past. Our specific focus is looking at the Roman Empire and how it impacted Britain.

Subject: History

Activity Outcome: Research facts and present a fact file

Explain: Using the websites below research as much information as possible on the Roman Empire and create a fact file. Your title is 'The Roman Empire'. You might want to include:

- How long did The Roman Empire last?
- Who defeated The Roman Empire?
- Where was The Roman Empire?
- What was The Roman Empire made up of?
- Pictures/Drawings of The Roman Empire
- The impact The Roman Empire had on Britain

<https://www.youtube.com/watch?v=b9bcohqsTGk>

[https://www.ducksters.com/history/ancient\\_rome/rome\\_in\\_england.php](https://www.ducksters.com/history/ancient_rome/rome_in_england.php)

Subject: History

Activity Outcome: Create your own timeline

Explain: Using the pictures overleaf, create a roman empire timeline. You can cut out the pictures and arrange them on a piece of card, or you can write/draw them out onto a piece of card. Once you have created this timeline, present it to your family. You must include all the events that have been given to you. Use the websites below to help you.

<https://www.artobatours.com/articles/archaeology/bp-bc-bce-ad-ce-cal-mean/> This website will help you with the dates, BC and CE.

[https://www.ducksters.com/history/ancient\\_rome\\_timeline.php](https://www.ducksters.com/history/ancient_rome_timeline.php)

[https://www.softschools.com/timelines/roman\\_empire/timeline\\_9/](https://www.softschools.com/timelines/roman_empire/timeline_9/)

Subject: Art

Activity Outcome: Sketch a picture of Hadrian's Wall

Explain: Using a pencil, sketch a picture of Hadrian's wall, which can be found on the fourth page. Ensure that you use a mixture of dark and light shading in your drawing. Use the video below to help you.

<https://www.youtube.com/watch?v=-WR-FyUQc6I>

Subject: Music

Activity Outcome: Create a rhythm

Explain: Imagine the Romans are invading Britain as we speak. You are going to create a rhythm that shows how The Romans invaded Britain with your hands (you may use a musical instrument/homemade drum if you have one). Firstly you need to write down your rhythm. Use these pictures to help you:

Slow =



Fast =



Think about how the Romans would invade, would it be slowly and then quickly and loud? When you have created your rhythm see if you can teach it to a family member. Use the videos below to help you understand how to create a rhythm with your hands and to give you some ideas of beats.

<https://www.youtube.com/watch?v=anmcoVFvc0>

**753 BCE**



The building of Rome begins.

**510 BCE**



Rome becomes a Republic and officials are elected.

**202 BCE**



Rome conquers territories outside Italy.

**130 BCE**



Rome conquers Greece and Spain.

**55 BCE**



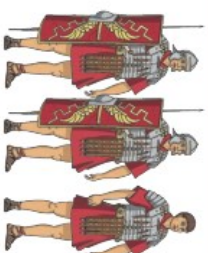
Julius Caesar first invades Britain but is forced to return home.

**CE 1**



Jesus is born.

**CE 43**



The Roman army lands in England.

**CE 61**



Boudicca rebels against the Romans.

**CE 122**



The building  
of Hadrian's  
Wall begins.

twinkl.com

**CE 200**



Rome is attacked  
by Barbarians.

twinkl.com

**CE 235-285**



20 Roman Emperors  
are assassinated.

twinkl.com

**CE 410**



Roman rule in  
Britain ends.

twinkl.com

**CE 455**



The Roman  
Empire collapses.

twinkl.com



Of all the Roman remains in Britain, Hadrian's Wall is probably the most famous. In AD122 the Emperor Hadrian ordered his soldiers to build a wall between Roman Britain and Scotland. It ran for 73 miles from Wallsend-on-Tyne to Bowness.