

Where in the world?

Specific focus: Africa

W/C: 6th July 2020



This week your topic is all about different countries. The country we are going to focus on is Africa. We are going to be very creative this week, using PE and Music to create our very own music and movements from Africa!

Subject: Music

Activity Outcome: Write an appraisal of an African piece of music.

Explain: Using the sheet overleaf, listen to the two different pieces of African music given below and take notes on its texture, pitch and rhythm.

<https://www.youtube.com/watch?v=xDvPITYTiWI> - Piece 1

<https://www.youtube.com/watch?v=h-2D2tUBOVU> - Piece 2

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Subject: Music

Activity Outcome: Create a piece of African music

Explain: Based on the pieces of music you have already listened to, you are going to create your own piece of African music. If you wish you can make a drum using the video link below but please ensure an adult assists you. If not, you can use your hands or anything you can find in your house similar to a drum! When practising, ensure you make notes of the rhythm that you are playing. For example, 1 beat followed by 3 fast beats etc. When you have finished your piece of music make sure you perform it to a family member and see what they think. Don't forget to share it on our twitter page!

<https://www.youtube.com/watch?v=6tmMsWh85IA>—
how to make a drum

Subject: PE

Activity Outcome: Create a piece of movement based around African music

Explain: If possible, use the rhythm you have created (ask someone else to play it, or record it) to create a piece of movement. I would like you to focus on the rhythm and move in time to it. For example if the beat is fast, could this mean you are running? If the beat is slow could this mean you are walking? I would also like you to add in some levels. This means some of your movements could be on the floor e.g crawling, some movements could be up high e.g walking on your tiptoes. Make sure each movement transitions into the next one smoothly e.g running on the spot and then roll into crawling on the floor. I would love to see your movements on twitter!

Subject: Geography

Activity Outcome: Plot the countries in Africa

Explain: Use the world map on page three and the websites below to plot the following:

- Nigeria
- Egypt
- Ethiopia
- Gambia
- Morocco

Can you label the oceans that surrounds Africa?

<https://geology.com/world/africa-satellite-image.shtml>

What is the pitch?

Pitch is how high or low a note sounds. A melody is made up of high and low pitched notes played one after the other.

What is the rhythm?

Rhythm is the pattern of regular or irregular pulses caused in music by the occurrence of strong and weak melodic and harmonic beats.

What is the texture?

If all the instruments are playing at the same time we call the texture thick. If only one instrument is playing at a time we describe the texture as thin. You can build texture up from thick to thin by reducing the amount of instruments layered up together.

African Music 1

The pitch is _____

The rhythm is _____

The texture is _____ because _____

African Music 2

The pitch is _____

The rhythm is _____

The texture is _____ because _____

Map of Africa

