

Explorers

Christopher Columbus

W/C: 8th June 2020



Christopher Columbus was an Italian navigator and is the explorer who is credited for discovering America. Columbus is most well-known for his voyage that started the exploration and colonisation of the Americas.

Subject: History

Activity Outcome: Create a timeline to show the life of Christopher Columbus.

Explain: Christopher Columbus went on several voyages during his life, some which became more influential than others. Your timeline should include at least 10 key dates with a short description about the event. You can even include a picture to go with it. Your timeline should begin with the date he was born and finish with the date he died (it must be in chronological order). On the page below are some key dates and information but you may wish to research Columbus yourself too.

Subject: Art

Activity Outcome: Produce a sketch of the Santa María which Columbus used on his explorations.

Explain: La Santa María was the largest of the three ships used by Columbus in his first voyage across the Atlantic Ocean. It measured around 70 feet in length and it carried a crew of 40 men. The Santa Maria sank after hitting a reef off Hispaniola around Christmas of 1492, months after arriving from Spain. Today, you will create a sketch of the Santa María. Ensure you sketch lightly so you can adjust any small mistakes. Try to include shading where appropriate too to show light and shadow where appropriate. On page 3, I have included some images to help.

Subject: Design and Technology

Activity Outcome: Plan and make a healthy dish which includes sweet potato.

Explain: Sweet potatoes first came to Europe brought by Christopher Columbus, who discovered them on his journey in 1492. **Adult help and supervision is essential.** Taking inspiration from Columbus' love of sweet potato, we would love for you to make a dish of your own. Try to include a dish that includes baking and skills such as peeling and grating too.

Subject: Design and Technology

Activity Outcome: Evaluate yesterday's product, particularly focusing on the strengths and weaknesses which could be improved if made again.

Explain: Evaluating is an important part of the Design and Technology process because it helps you to recognise and celebrate your successes and be even better next time! Now that you have made and eaten your chosen dish, complete the evaluation on page 6.

Lesson 1

<https://www.bbc.co.uk/teach/class-clips-video/ks2-christopher-columbus/z7j3hbk> This is a video clip to teach you about Christopher Columbus.

These links might also help you:

<https://www.theschoolrun.com/homework-help/christopher-columbus>

https://www.ducksters.com/biography/explorers/christopher_columbus.php

Christopher Columbus was born in Genoa, Italy in 1451. He moved to Lisbon, Portugal when he was in his 20s and later moved back to Spain where he lived until he passed away.

In 1465, Columbus made his first sea voyage into the Atlantic Ocean. Columbus nearly lost his life at sea as the commercial fleet he was sailing was attacked by French privateers. His sheep was burned which meant he had to swim to the Portuguese shore. He met his wife whilst living in Lisbon and in 1479, he married Felipa Perestrello y Moniz. They had one son, Diego, around 1480. When his wife died soon after, he moved back to Spain.

Columbus had a second son, Fernando, in 1488 with Beatriz Enriquez de Arana.

On the 3rd August 1492, Columbus left Palos in Spain for his first voyage to Americas.

On the 12th October 1492, he landed in the Caribbean. This is where they encountered a timid but friendly group of natives. The natives, along with Columbus and his sailors, were open to trade.

On the 15th March 1493, he returned to Palos, Spain. Between 1493 and 1496, he went on his second voyage where he explored more islands in the Caribbean Ocean.

Between 1498 and 1500 he set sail on his third voyage. Whilst on his voyage, Columbus was arrested by a royal official (sent by The Spanish Crown) and his authority was removed. He returned to Spain in chains to face the royal court but the charges were later dropped.

His final voyage took place between 1502 and 1504 after he convinced King Ferdinand that one more voyage would bring the riches he promised.

On May 20th, 1506, Columbus died in Valladolid, Spain.

Task

Using the information provided and some of your own if you wish, create a timeline to show the key events that took place during Christopher's life.

Lesson 2

This YouTube clip shows you how to draw La Santa María. You may want to watch this first before beginning your own sketch. <https://www.youtube.com/watch?v=FQOM5gbK9cw>



Lesson 3

Firstly, you need to choose a recipe you wish to prepare and bake.

There is a recipe below you might want to try.

<https://www.myfussyeater.com/sweet-potato-frittata-slices/>



Sweet potato frittata slice

Ingredients

- 1 large (approx 400g) sweet potato, skin peeled off
- 5 large eggs
- 50g / 1/2 cup grated cheddar cheese
- 1 tbsp flour (can be gluten free)
- 1/2 tsp mixed dried herbs
- salt and pepper to taste
- 1 red pepper

Instructions

- Preheat the oven to 180c / 390f and line a baking dish (I used a 25cm / 9.5 inch square baking dish) with parchment paper.
- Cut the sweet potato into small cubes and transfer to a large plate. Microwave on high for 5-6 minutes until the sweet potato is just about cooked and soft.
- In a large jug or bowl add the eggs and whisk. Mix in the cheese, flour and herbs and season to taste with salt and pepper.
- Transfer the sweet potato into the baking dish. Chop the red pepper into small pieces and sprinkle on top of the sweet potato. Pour the egg mixture on top and bake in the oven for 15-20 minutes until the frittata is cooked through.
- Allow to cool for at least 10 minutes before cutting into 12 slices. This will help the frittata slices to keep their shape.
- The frittata slices will keep covered in the fridge for up to 2 days.

Then, you need to create your design criteria. What does your sweet potato dish need to have and be like in order to be successful? Try to think about looks, taste, smell and texture when listing your criteria.

Design Criteria	Why?
My dish needs to look appealing and well-presented.	If it doesn't look appetising and instead looks messy, people might not want to eat it.

Finally, you can begin to prepare for and make your dish. Ensure you are following the correct hygiene methods (wash your hands thoroughly, remove jewellery and tie long hair back). You must have adult supervision throughout! We would love to see photos of the making process and the finished product! Enjoy!

Lesson 4

Copy your design criteria into the table below in order to help you evaluate your sweet potato dish.

Design Criteria	Evaluation – how good/ successful was this?
My dish needs to look appealing and well-presented.	