

# Where in the World?

North America

W/C: 6th July 2020



North America is a fascinating and vibrant place. There are over 590,000,000 (590 million) people living there in twenty-three different countries. For this week's home learning, you will complete a lot of learning to get a good understanding of what it's like in North America.

Subject: Lesson 1 Geography

Activity Outcome: You will gain a good overview (or summary) of North America: where it is, what's there and what it is like.

Explain: Use the maps on Page 2 as well as [Google Earth](#) to gain some understanding of the size, shape and location of North America.

When you have done that, read the information on this website, which has loads of brilliant facts and information on it:

<https://www.kids-world-travel-guide.com/north-america-facts.html>

Complete the activity on Page 3.

Subject: Lesson 3 Geography

Activity Outcome: You will plan a holiday based on your understanding of North America.

Explain: The Simpson family are going to North America for a holiday next year. They are going for three weeks and will be flying to Canada but flying back from Florida, one of the states of the USA. On Page 7, you will see what the Simpson family like to do while on holiday.

Using the following websites, plan a holiday for them on Page 8.

<https://viewfinder.expedia.com/top-rated-vacation-destinations-in-north-america/>

<https://www.trekamerica.com/blog/top-10-places-to-visit-in-northern-usa>

<https://moneyinc.com/top-20-must-see-attractions-north-america/>

<https://www.touropia.com/tourist-attractions-in-the-usa/>

Subject: Lesson 2 Art and Design

Activity Outcome: To create an original piece of artwork in the style of Andy Warhol.

Explain: Andy Warhol was an American artist. He was born in Pennsylvania in 1928 and died in 1987. His artwork explored artistic expression and advertising. One of his most famous pieces is the 'Campbells Soup Cans' from 1962.

In today's lesson, you are going to explore this piece of artwork before having a go at replicating your own. You will use what you discover about this artwork to create your own piece of Warhol art.

Turn to Pages 4, 5 and 6 for this lesson.

Subject: Lesson 4 Science

Activity Outcome: To understand some of the animals that live in North America and produce food chains about these animals.

Explain: A food chain shows the relationships between plants and animals, and how the animals depend on one another for food.

The first living thing in a food chain is called a **producer**. It is often a plant.

The second living thing in a food chain is called a **primary consumer**. It eats the **producer**.

The third living thing in a food chain is called a **secondary consumer**. It eats the **primary consumer**.

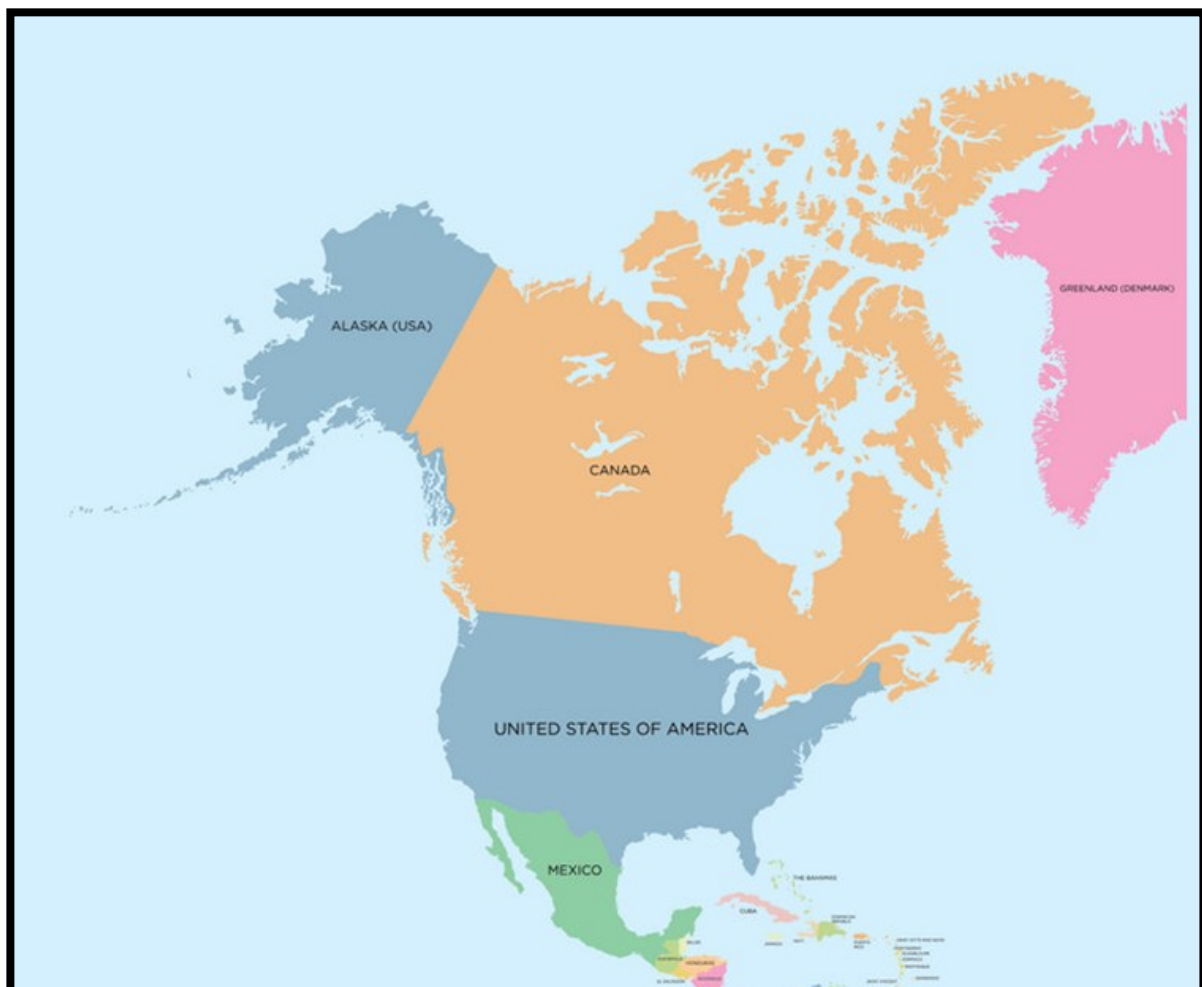
The fourth living thing in a food chain is called a **tertiary consumer**. It eats the **secondary consumer**.

The last living thing in a food chain is called a the **apex predator**. It is not eaten by anything else.

Turn to page 9.

## Lesson 1: Geography

Where in the world is North America? Look at the two maps below. The top map is a map of the world. The bottom map is of North America. Use [Google Earth](#) to really begin to study and appreciate just how large and vast North America is. (Make sure you open Google Earth in Chrome, not Explorer).



## Lesson 1: Geography

Now that you have finished studying the maps and Google Earth, use the information that you read from <https://www.kids-world-travel-guide.com/north-america-facts.html>

Complete this table with your cool discoveries. Put things in your own words—don't just copy word for word.

<b>Sizes of countries there</b>	<b>Natural features</b>	<b>People</b>
<b>Man-made features</b>	<b>Cities and tourism</b>	<b>Other cool facts</b>

## Lesson 2 Art and Design

Study 'Campbells Soup Cans' artwork below and answer the questions to gather your thoughts on it.



What is the first thing you notice? \_\_\_\_\_

\_\_\_\_\_

List all of the colours that you can see. \_\_\_\_\_

\_\_\_\_\_

What are the main shapes? \_\_\_\_\_

\_\_\_\_\_

Describe the sizes of the different parts of the artwork. \_\_\_\_\_

\_\_\_\_\_

How close together are things? How spaced out are things? \_\_\_\_\_

\_\_\_\_\_

## Lesson 2 Art and Design

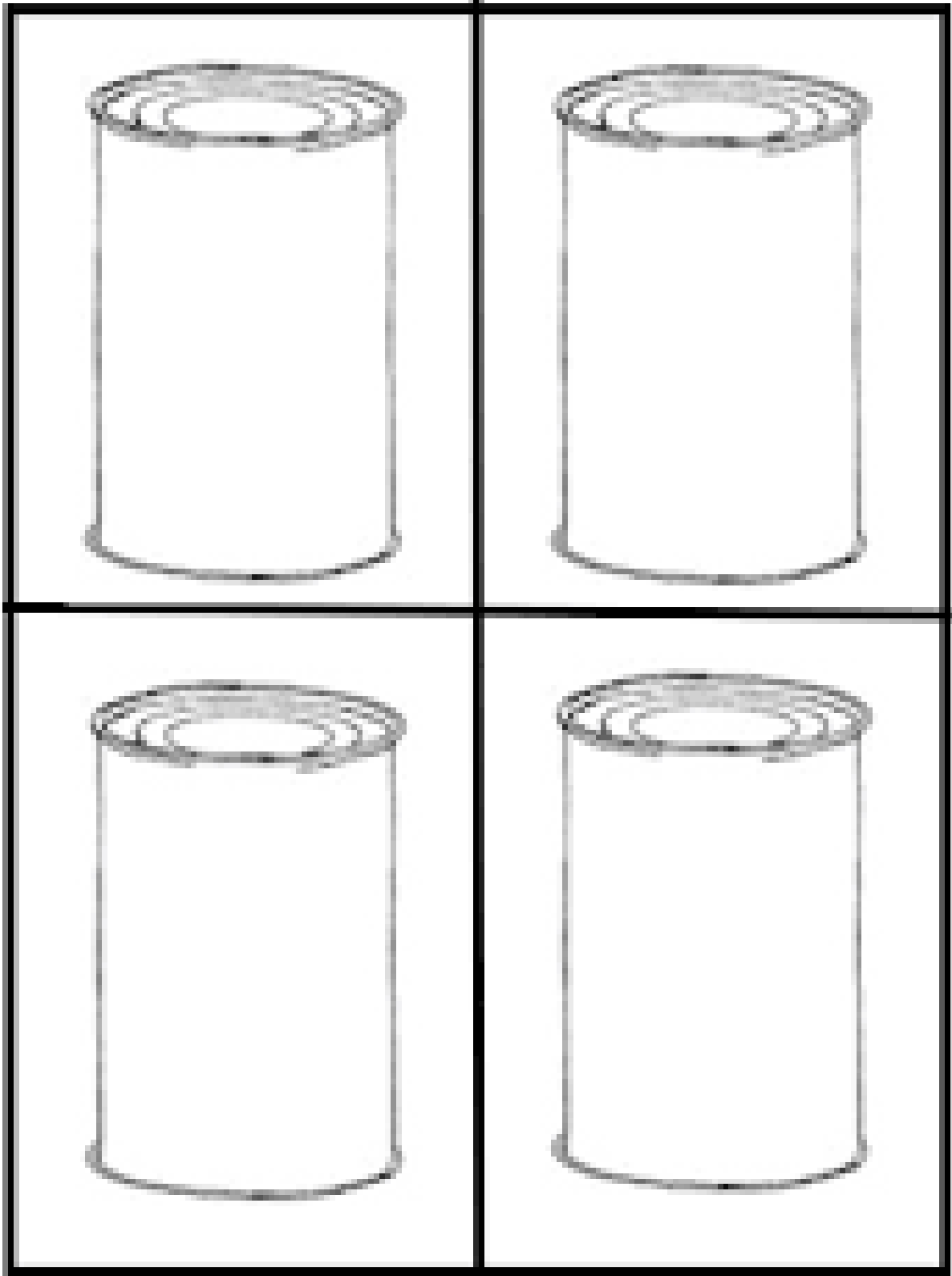
Andy Warhol loved to use contrasting colours in his artwork. Here are a few of his designs that do that.



It's now time for you to use what you have learnt about Warhol's soup art and the fact he liked to use contrasting colours to make your own art. Turn to Page 6.

## Lesson 2 Art and Design

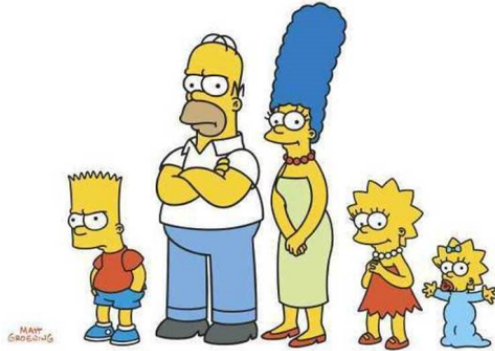
Design your own Andy Warhol inspired art. Please tweet us to show it off!



## Lesson 3 Geography

# The Simpsons want to go to North America!

- Bart hates being bored and likes cool stuff!
- Homer likes food and drink.
- Marge enjoys looking at beautiful things.
- Lisa likes history.
- Maggie gets bored easily when she does the same thing again and again.



# Lesson 3 Geography

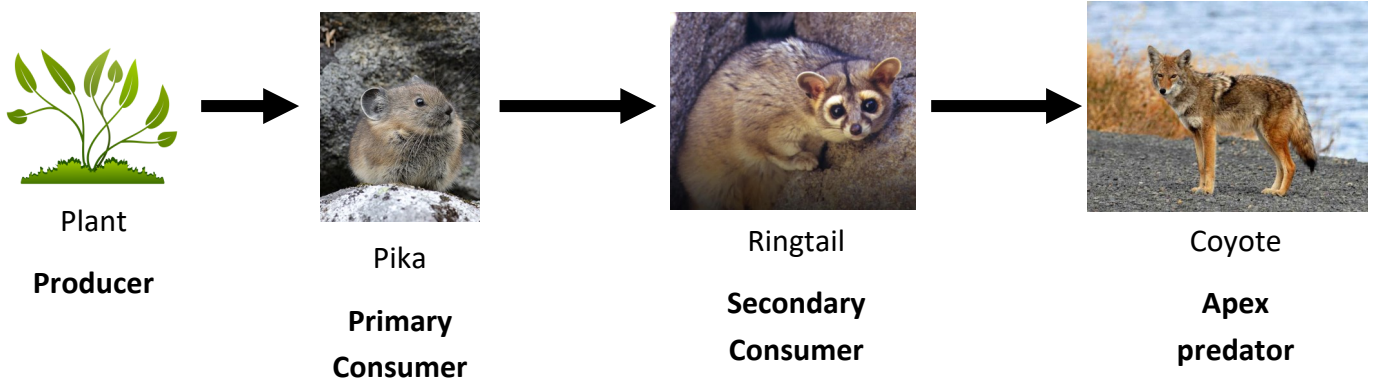
Complete the table to plan the Simpsons' holiday. Remember sometimes they may need to drive from place to place and have rest days too! You may need Google Earth to help you.

Day	Activity	Who is this mainly for?	Why will they enjoy it?
1	Fly to Canada		
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21	Fly home		



## Lesson 4 Science

Look at this food chain. It shows some of the plants and animals in North America and which is eaten by which.



Note how the arrows go away from the last living thing (they point to the right). The arrows mean 'is eaten by.'

Use these websites to pick some North American animals and create your own food chain. You might need to research what the animals eat and what eats them too. Make sure you label your food chains carefully.

<https://www.thoughtco.com/important-animals-of-north-america-4066792>

<https://a-z-animals.com/animals/location/north-america/>