

Year 5  
Week 7 Answers  
Lesson 1 – Roman Numerals

Write these numbers into Roman Numerals.

- a) 110 - CX
- b) 550 - DL
- c) 1500 - MD
- d) 2000 - MM
- e) 3500 - MMMD
- f) 800 – DCCC

Change these roman numerals into numbers

- g) MMM – 3,000
- h)MDL - 1550
- i)DCX - 610
- j)MMDL – 2,550
- k)MMI - 2001
- l)DVII - 507

Write these numbers into Roman Numerals.

- a) 1352 - MCCCLII
- b) 2561 – MMDLXI
- c) 784 - DCCLXXXIV
- d) 400 - CD
- e) 648 - DCXLVIII
- f) 950 – CML

Change these roman numerals into numbers

- g) MDLXVII - 1567
- h)DCCCLXX - 870
- i)MMDCCLXXXVI - 2786
- j)CMLX - 960
- k)MCM - 1900
- l)MMCML - 2950

Challenge 3



Ronny the Roman is trying to learn Roman Numerals. He believes that when working out a Roman Numeral that has either a 4 or 9 it would like this:

4 = IIII

9 = VIIII

He believes this would work with finding any number that has 4 or 9 in. Is he right?

Explain your answer with a clear explanation and 3 examples to prove why.

**Answer – Ronny is incorrect. We know that 4 and 9 are not represented in this way. 4 is IV. This means one before five. 9 should be IX. This means one before 10.**

Year 5

Week 7

Lesson 2 – Roman Numerals

Solve the question and write the answer in Roman Numerals.

- a)  $2,000 - 1500 = D$
- b)  $650 + 450 = MC$
- c)  $1,500 \div 3 = D$
- d)  $20 \times 50 = M$
- e)  $3,500 - 2,400 = MC$
- f)  $5,263 - 3,463 = MDCCC$

Solve the question and change the answer into numbers

- g)  $MMM - M = MM$
- h)  $MDL + MCC = MMDCCL$
- i)  $XXX \times XX = DC$
- j)  $MMM \div 3 = M$
- k)  $MDV - MLV = CDL$
- l)  $MLX + MDXXX = MDXC$

Solve the question and write the answer in Roman Numerals.

- a)  $4,000 - 1,558 = MMCDXLII$
- b)  $1,050 + 892 = MCMXLII$
- c)  $3,333 \div 3 = MCXI$
- d)  $24 \times 48 = MCLII$
- e)  $7,281 - 4,551 = MMDCCXXX$
- f)  $1,211 + 1,445 = MMDCLVI$

Solve the question and change the answer into numbers

- g)  $DCXXV + DCCCI = MCDXXVI$ .      h)  $DCCCLXX - CDIX = CDLXI$
- i)  $CMXXXI \div 7 = CXXXIII$
- j)  $XXIX \times LVI = MDCXXIV$
- k)  $MMCLVI \div 4 = DXXXIX$
- l)  $LII \times XV = DCCLXXX$

Challenge 3

Match the calculation with the correct answer. One answer is not needed!

$$3,872 - 2,956$$

CDLXXXVII

$$987 + 2,567$$

MMM DLIV

MCMXVIII

$$56 \times 38$$

MMCXXVIII

$$3896 \div 8$$

CMXVI

Year 5  
Week 7  
Lesson 3 – Roman Numerals recap

Challenge 1

Order the Roman numerals below in ascending order.

MCCXC 1290	MCDL 1650	MCDXXXIX 1439	MMMDCXC 3690	MMMDCC 3700
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MCCXC, MCDXXXIX, MCDL, MMMDCXC, MMMDCC

CDVI 406	CCXLII 242	CDIX 409	CDIII 403	LXX 70
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LX, CCXLII, CDIII, CDVI, CDIX

M 1,000	CMXCVI 996	DCL 650	DCCCXV 815	CMLXXX 980
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DCL, DCCCXV, CMLXXX, CMXCVI, M

MCCL 1250	MCXC 1190	MXXIII 1023	MCCIII 1203	MXXXIX 1039
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MXXIII, MXXXIX, MCXC, MCCIII, MCCL

### Challenge 2

Convert the number equations into Roman Numerals then write either <> or = to the two calculations.

$892 + 2,756 = 3,648$ Written as Roman Numeral: MMMDCXLVIII	>	$62 \times 49 = 3,038$ Written as Roman Numeral: MMMXXXVIII
$3964 \div 4 = 991$ Written as Roman Numeral: CMXCI	>	$3,789 \div 9 = 421$ Written as Roman Numeral: CDXXI
$3,792 - 3,126 = 666$ Written as Roman Numeral: DCLXVI	=	$3996 \div 6 = 666$ Written as Roman Numeral: DCLXVI
$72 \times 19 = 1,368$ Written as Roman Numeral: MCCCLXVIII	<	$68 \times 24 = 1,632$ Written as Roman Numeral: MDCXXXII

### Challenge 3

Write a fact file about yourself using Roman Numerals as your number. Your fact file should include:

Your date of birth

Siblings' dates of birth

Your age

Your height in cm

Foot size

Your house number

Dates that are important to you

Year 5  
Week 7  
Lesson 4 – Negative numbers

Challenge 1

Using the number-line work out the answers below.

- a)  $7 - 16 = -9$
- b)  $9 - 15 = -6$
- c)  $5 - 13 = -8$
- d)  $9 - 18 = -9$
- e)  $5 - 19 = -14$
- f)  $-1 - 16 = -17$
- g)  $-3 - 19 = -21$
- h)  $-4 - 15 = -19$
- i)  $-3 - 18 = -21$
- j)  $-5 - 22 = -27$

Challenge 2



Nelly the negative number had a go at working out a calculation involving negative numbers. Nelly thinks that  $3 - 17 = 14$ . Using your understanding of negative numbers, correct Nelly's mistake, giving a clear explanation for your answer. In your answer, demonstrate your understanding with a number line or diagram to.

**Nelly is incorrect. What she has done is swap the numbers around and done  $17 - 3 = 14$ . What Nelly should of done is take 3 away to get to 0. Then subtract the remaining 14 to get to -14.**

Challenge 3

1. In Tokyo, it was  $-6^{\circ}\text{C}$ . In Dubai it was  $30^{\circ}\text{C}$ . What was the difference between the two temperatures?  
 $36^{\circ}\text{C}$
2. If it is  $-26^{\circ}\text{C}$  in Canada and  $34^{\circ}\text{C}$  in Australia, what is the difference in temperature?  
 $60^{\circ}\text{C}$
3. At 6am, the temperature in Eastbourne was  $-12^{\circ}\text{C}$ . By 2pm, it had risen by  $6^{\circ}\text{C}$ . What was the temperature in Eastbourne now?  
 $-6^{\circ}\text{C}$

4. Reece's house had a temperature of  $12^{\circ}\text{C}$ . He put the heating on and the temperature rose by  $8^{\circ}\text{C}$ . As he was still cold, Reece decided to light a fire which increased the temperature by a further  $13^{\circ}\text{C}$ . What was the temperature in the house now?  
 $33^{\circ}\text{C}$
5. At 4pm, the temperature in Sydney, Australia was  $28^{\circ}\text{C}$ . By 2am, it had dropped by  $15^{\circ}\text{C}$ , but by 10am the following morning it had risen by  $11^{\circ}\text{C}$ . What was the temperature in Sydney now?  
 $24^{\circ}\text{C}$
6. Martin was  $\pounds-56$  overdrawn. He had to spend  $\pounds34$  on his car. What was the total of his debt now?  
 $-90^{\circ}\text{C}$