## Year 6 English Home Learning WB: 27/04/20

Monday: Reading	Tuesday: Grammar	Wednesday: Writing	Thursday: Spelling
Today, we are revising how to correctly answer a range of questions based on a narrative.  Read the narrative extract and complete the questions. You can go through your answers with an adult or you can wait for the answers on Friday, in order to self-assess (green pens at the ready).	Today we are recognising and creating formal and informal words, phrases and sentences.  We will do this by revising contractions, idioms and colloquialisms.  We will then choose our hero for tomorrow's writing and write or research formal and informal phrases that our hero may say.	Today, we will write a letter from the perspective of our hero to us.  1) Plan verbally, using mind maps or grids: - Introduction (Why is your hero writing to you?) - Advice 1 - Advice 2 - Advice 3 - Signing Off - Year 6 Grammar and Punctuation - Vocabulary to suit the purpose and hero  2) Write your letter in your green book. If you're choosing a formal style then look at the example on the PP to see how to set this out.  3) Read your letter out loud. Does it have an impact on the reader? When you are happy with it, read your letter to your family or tweet us on our Year 6 Twitter page.	As we have now covered all of the KS2 spelling curriculum, spelling lessons will revise and consolidate previous learning.  Today we are revising how to spell the short 'i' sound with a y, in the middle of words.

## Tuesday: Grammar

## Challenge 1) Find and write the meanings of the following idioms:

- 1. I've got a bone to pick with you
- 2. Don't let the cat out of the bag
- 3. Sitting on the fence
- 4. Blowing your own trumpet
- 5. Turn over a new leaf
- 6. Being at loggerheads with each other
- 7. Don't make a mountain out of a molehill
- 8. It's time to face the music
- 9. I smell a rat!
- 10. Giving the cold shoulder
- 11. Try not to get into hot water
- 12. She felt a bit under the weather
- 13. Her name rang a bell
- 14. He bit off more than he could chew
- 15. She completely lost the plot.

## Challenge 2)

- Choose your hero who will write a letter to you tomorrow.
- Draw or stick a picture of them in the middle of the page.
- Either research or come up informal words, phrases and sentences that your hero would say and annotate these around your picture.
- If you're feeling extra motivated, repeat but with formal words, phrases and sentences, then color-code these ready for tomorrow.

My Hero: