

# Featherstone Primary School

## Behaviour for Polite Conduct



Aspire, Believe, Succeed

**Agreed by Governors:**

**Approval date:** 20.03.25

**Review date:** Every three years

### Our Values

Featherstone Primary School is proud to be a Values-based school. To give our children the opportunity to thrive socially, morally, personally and culturally, each Value is studied in-depth across the course of a month. It is introduced and worked upon in-class and then consolidated and extended in Key Stage Collective Worship. The Values are linked throughout the curriculum, especially through PSHE and RE, as well as through daily school life.

In actively teaching and promoting our Values, we aim for our children to develop into well-rounded individuals who care for themselves, others and society.

Our 11 Values are:

Month	Value
September	Respect
October	Diversity
November	Friendliness
December	Honesty
January	Self-discipline
February	Trust
March	Co-operation
April	Patience
May	Self-belief
June	Courtesy
July	Aspiration

### Pupil Pledge

Pupils at Featherstone will agree and pledge their commitment to adhering to the rules of the school and society.

At the beginning of the school year, pupils will be reminded of the expectations set out in the school pledge. Teachers will ensure that pupils understand this.

The three values that link to the behaviour around school are:

- **Be Respectful**
- **Be Responsible**
- **Be Co-operative**

At Featherstone Primary we expect all our pupils to show exemplary conduct, this includes being polite and using good manners.

What does this look for Polite Conduct in school?

Be Respectful	Be Responsible	Be Co-operative
<b>Actions</b> Say please and thank you  Hold doors open for others  Talk kindly to others  Say good morning and good afternoon	<b>Actions</b> Show good manners around school  Use polite words when speaking to others  Helping to keep the school safe and tidy	<b>Actions</b> Giving your teacher 100% of your attention  Listening carefully to instructions  Working well with others in class
As a result of being respectful	As a result of being responsible	As a result of being co-operative
People will say you have good manners  People will say that your character is kind	You show that you are proud member of the school  Your parents will be proud of you  You are an example to others	You will not miss any learning  You will know what to do  You will produce more work with little or no mistakes

**Expectations and what pupils should know when speaking:**

**Sentences** - know that you should answer in full sentences.

**Hand away from mouth** – know that you must keep your hand away from your mouth when speaking.

**Articulate** – know that you must try to pronounce words clearly.

**Voice** – know that you must speak with a voice which is loud enough for everyone in class to hear.

**Focus** – know that it is polite to focus on the person that is speaking to you or the person you are speaking to.

**Body Language** – Know that you need to use your body language in a positive way.

**Expectations and what pupils should know when using good manners:**

**Thank you** - know that you should say thank you when you receive something or someone does something for you.

**Excuse Me** – know that you should say excuse me when someone is in your way.

**Please** – know that you should always say ‘please’ when you ask for something.

**Smile** – know that you should be positive and upbeat when talking to other people.

**Expectations and what pupils should know when using good table manners:**

Know that you should use your knife and fork correctly when eating your school dinner.

Know that you should finish what you are eating before leaving your seat.

Know that you should be polite to the dinner staff and kitchen staff who cook for you.

Know that you should help to ensure the space you use is left clean and tidy.

**When will these routines to be taught:**

- The expectations that all staff want to see in school will be taught at the beginning of the school year with reminder sessions each term.
- Staff will communicate these expectations with the children daily to ensure these expectations are embedded
- Staff will create opportunities so that all pupils from EYFS to Year 6 practice routines in school

<b><u>Aut 1</u></b>	<b><u>Aut 2</u></b>	<b><u>Spr 1</u></b>	<b><u>Spr 2</u></b>	<b><u>Sum 1</u></b>	<b><u>Sum 2</u></b>
Introduce the expectation	Reminders about routines and expectations	Revisit the policy	Reminders about routines and expectations	Revisit the policy	Reminder about routines and expectations