



## Case Studies of the use of Pupil Premium and Impact 2015-2016

Featherstone Primary School is situated in Birmingham. The school has 36.8% of its community on Free School Meals entitlement which also includes Looked After Pupils.

When considering how best to maximise this funding, we used proven research and further adapted this to inform our strategic decision making.

Our journey started in May 2013 in identifying the barriers to pupils' learning. To answer this question we looked at all areas of influences which were preventing our pupils from making the required progress and also how to narrow the gap between Free School and Non-Free School Meal pupils.

The action research identified two specific areas of needs:

**(i) Attendance, Punctuality and Pastoral**

**(ii) Academic Needs (progress in literacy and numeracy in particular).**

The Leadership Team presented a strong case to the Governors to validate how we could make full use of the funding to boost the performance of disadvantaged pupils and to narrow the gap with their non-disadvantaged peers. This action became part of our School Improvement Plan showing how Senior Leaders were held accountable in the use of Pupil Premium Funding and demonstrating its impact. Furthermore, the Head Teacher also had this as part of his Performance Management, thus impacting on whole school drive to ensure that the funding was used accurately in order to demonstrate impact for the two identified areas above.

The Head Teacher took immediate action and allocated a Senior Leader to take control as the Pupil Premium Co-ordinator (PPC). The Head Teacher and PPC identified the needs of the PP pupils and initiated a system to provide tailored provision ensuring pupils made accelerated progress regardless of their ability.

The Head and PPC placed the level of accountability of the progress of PP pupils on the Class Teachers. As a result, Performance Management targets were set for all Teachers and Support Staff to demonstrate progress of all PP pupils as one of the objectives. The impact of this is that Teachers now include focused sessions for PP pupils. Support Staff are also made accountable through their Performance Management targets to evidence the progress of interventions.

Furthermore, the funding from the PP was used effectively to release the Class Teacher, enabling them to focus on the PP pupils and helping to narrow any gaps in their learning. HMI OFSTED (November 2013) reported:

***"Pupils supported by the pupil premium make good progress and are closing the gap between their attainment and that of others. The Managers of the pupil premium funding do their jobs well. The impact of their work can be seen in good or improving outcomes currently seen in school. Pupil premium funding is appropriately directed to support the progress of eligible pupils and to include them in the school's activities".***

***'This is by far the best way that I have seen Pupil Premium being used'*** Lead HMI (Nov 2013)

***'Detailed records are maintained regarding the impact of pupil premium funding. These pupils now demonstrate accelerated progress in response to the additional help they have received.***

***Nevertheless, teachers remain responsible for the progress of all pupils in their class and they are expected to know the nature of the additional support and how it can be further developed in class.'***

HMI Monitoring Visit March 2014

***'Funding given to the school to support disadvantaged pupils, disabled pupils and those with special educational needs is used effectively. Consequently, the progress made by these pupils is at least in line with the progress made by other pupils in the school and nationally.'*** Lead HMI Nov 2015

## Summary of Spend of Pupil Premium Grant 2015/16 (Academic Year)

	<b>Total PPG</b>
<b>Financial year 2013/14</b>	<b>74,334</b>
<b>Financial year 2014/15</b>	<b>120, 393</b>
<b>Financial year 2015/16</b>	<b>129, 360</b>
<b>Financial year 2016/17</b>	<b>158, 400</b>

	<b>Total PPG</b>
<b>No of children on roll (July 2014/15)</b>	326
<b>% children entitled to PPG</b>	36.8% (2016 - RAISEonline)

<b>Use of PPG Funding Academic Year 2015/16</b>	
<b><u>Improving Teaching and Learning:</u></b> <ul style="list-style-type: none"> <li>• CPD for staff in closing the gap for Pupil Premium children</li> <li>• Resources for our learners</li> </ul>	<b>£19,082</b>
<b><u>Academic support-</u></b> <b>Intervention for PP children:</b> <ul style="list-style-type: none"> <li>• Accelerating progress of PP children in English and Maths.</li> <li>• Releasing class teachers to deliver intervention.</li> <li>• Additional EYFS staff- ensuring our children have the best possible start to their education</li> </ul>	<b>£60,500</b>
<b><u>Pastoral support-</u></b> <ul style="list-style-type: none"> <li>• Helping our children to be better learners. Address barriers to learning.</li> <li>• Increasing attendance.</li> <li>• Reducing lateness.</li> </ul>	<b>£42,252</b>
<b><u>Enrichment opportunities-</u></b> <ul style="list-style-type: none"> <li>• Giving our children a wide range of opportunities and experiences</li> </ul>	<b>£7,658</b>
	<b>Total spend: £129,492</b>
<b>Please see detailed records for more information and a break down of each area of spending, including its impact.</b>	



## ATTAINMENT AND PROGRESS

Narrowing the Gap in pupils progress/ attainment through the use of Pupil Premium Funding 2015-2016

### KS2 Outcomes (ROL 2016)

Subject	School Disadvantaged Pupils	School Other Pupils	National Other Pupils
Progress in Mathematics	-0.15	-0.60	0
Progress in Reading	-2.21	-1.70	0
Progress in Writing	-2.06	-3.13	0

### KS2 Outcomes (ROL 2016)

Subject	School Disadvantaged Pupils	School Other Pupils	National Other Pupils
% RWM Combined at Year 6 standard	31%	43%	60%
% Expected Standard in Mathematics	54%	57%	75%
% High Score in Maths	8%	14%	20%
% Expected Standard in Reading	31%	50%	71%
% High Score in Reading	15%	21%	23%
% Expected Standard in Writing	54%	57%	79%
% Greater Depth in Writing	8%	7%	18%
% Expected Standard in EGPS	54%	64%	78%
% High Score in EGPS	23%	29%	27%

### KS1 Outcomes (ROL 2016)

Subject	School Disadvantaged Pupils	School Other Pupils	National Other Pupils
% Expected Standard in Mathematics	56	62	77
% Greater Depth in Maths	12	3	20
% Expected Standard in Reading	68	56	78
% Greater Depth in Reading	8	6	27
% Expected Standard in Writing	48	50	70
% Greater Depth in Writing	4	6	16

### Year 1 Phonics Outcomes

<b>Subject</b>	<b>School Disadvantaged Pupils</b>	<b>School Other Pupils</b>	<b>National Other Pupils</b>
<b>% Pass</b>	<b>80%</b>	<b>96%</b>	<b>83%</b>

### EYFS Outcomes

<b>Subject</b>	<b>School Disadvantaged</b>	<b>National Other Pupils</b>
<b>% GLD</b>	<b>56%</b>	<b>60.4%</b>