



Aspire, Believe, Succeed

Sport Premium - 2015-2016

www.featherstoneprimaryschool.co.uk

Sport Premium Grant

Background

The Government is providing funding to provide new, substantial primary school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children.

The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11).

All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Accountability

Schools will be held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

School Vision

A place for everyone to succeed and thrive.

The targeted and strategic use of the Primary School Sport Funding will support us in achieving our vision.

Principles

The purpose of this funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013)

- We will ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and gifted groups.
- Primary School Sports funding will be allocated following a whole school needs analysis which will identify priority classes, groups and individuals. In order to address any (identified) areas of need, this funding may be used across particular classes, key stages or whole school at any time during the academic years.

Provision

The range of provision the Governors may consider making could include:

- Group work with an experienced sports teacher, focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching / P.E teacher
- Sports competitions
- After School sports clubs
- Holiday sports clubs

- Sports residential
- Swimming costs
- Competitions

All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

Reporting

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors' Finance and curriculum, standards and welfare sub-committee on:

- progress made towards improvements, by year group.
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chairperson of the Finance and Curriculum to ensure this information is made known to the Full Governing Body.

The Governors of the school will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

Sport Premium Grant Expenditure: Academic Year 2015/16

Intended Outcomes

Aim of SPG spending Academic Year 2015/16

Grant: £9039

Maintain current School Club links with external agencies
Create and establish new School Club links to broaden pupils experiences of further sport.
Develop leadership for PE with pupils across school (Develop Sports Coaches / Leaders) to so improving the playground experience.
Further develop the Change4Life programme to increase pupil participation as part of health, weight management.
Increase the number of opportunities for pupils to participate in competitions within and outside of school hours (Continued entry, participation and success in KSSP competitions Inc. B teams & C teams).
Case Study on The relationship between competitive sport and wider achievements.
Embed and establish Skills 2 Achieve assessment tool so that pupils can assess against the skills needed to be achieved.

Raise the profile of sport of sport in school.

Increased entry and participation in competitions & School Games.
Create School Club links and Satellite Clubs.
Develop leadership for PE with pupils.
Improving the playground experience.
Further develop the Change4Life programme to increase pupil participation
Increase the number of opportunities for pupils to participate in competitions within and outside of school hours (Continued entry, participation and success in KSSP competitions Inc. B teams & C teams).
Case Study on The relationship between competitive sport and wider achievements.
Whole school record of P.E achievements and to analyse progress.
Continue to raise the profile of PE & sport in school.
Embed and establish Skills 2 Achieve assessment tool .

Awards

Gain the Sainsbury's School Games Gold kitemark
Gain YST Embedded (Gold) Quality Mark
Gain AFPE Quality Mark for Physical Education & Sport

Teaching of P.E and Sport in School

Develop PE coordinator role for NQTs.
Develop the teaching of good to outstanding P.E lessons through internal and external CPD for staff
Develop the teaching of P.E lessons through a structured and established CPD programme for staff.