

Featherstone Primary School

Sports Premium Grant 2020-2021

Governing Board Approval Date: 10.11.20

Monitoring, evaluation and review: Annually



Aspire, Believe, Succeed

Intent

The main aim of our P.E. Curriculum is to inspire children to be physically confident in their abilities in order to then challenge themselves to beat others in competitions and out-do their personal bests. We want P.E. to build character and leave active, healthy lives.

Background

The Government is providing funding to deliver new, substantial primary school sport by improving resources, staff and experiences for all children within their school. This funding is being jointly provided by the Departments of Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all of their children on roll.

The purpose of the funding is to support to improve their provision of PE and sport, but schools will retain the freedom to choose how they do this.

Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) on the school roll.

Accountability

Schools are held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

School Vision

In line with our school's vision to 'equip every child with the skills they need for lifelong learning by developing confident, ambitious learners, who take ownership of their learning and are proud of their achievements as they grow', we aim to implement a targeted and strategic use of the Primary School Sport Funding, which will be outlined in more detail below.

In line with the Youth Sports Trust (YST)'s vision to pioneer new ways of using sport to improve children's wellbeing and give them a brighter future, we aim to increase attainment, participation, and improve confidence and skills. Our aim is to encourage a life-long love of sport, together with an understanding of the health benefits and participation in sport activities.

The strategy for YST until 2022 is believing in every child's future – harnessing the power of sport, play and physical activity to tackle the challenges of a new generation, which compliments and supports our values.

Principles

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the academic year, to encourage the development of healthy, active lifestyles. (DfE, 2018). The funding will help us to:

- ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and greater depth groups.
- encourage all children to be as active as possible during schools hours, to mirror the government's physical activity guidelines of 60 minutes of exercise a day for young people, 30 minutes to occur within a school setting

Provision

The range of provision the Governors will make include:

- Increased pupil participation in sports outside of school hours.
- Increased pupil participation in sporting activities during lunchtimes.
- Increase pupil participation in competitive sport.
- Additional teaching and learning opportunities provided through Professional development courses.
- Cover release for professional development.
- Quality assured CPD modules/materials.
- Specialist Sports teaching resources.
- Qualified Sports coaching / P.E teacher.
- Other sporting experiences which may include a sports residential.
- Swimming costs.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:

- progress made towards improvements in participation across the school;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Sports Premium Governor to ensure this information is made known to the Full Governing Board.

The Governors of Featherstone Primary School will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake of, and outcomes for, PE/Physical Activity and Sports Activities both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

Key development priorities for Sport & P.E Objectives (Use of Sport Premium) 2020 – 2021						Indicator		
						Au	Sp	Sm
What do we want to improve, linked to the three-year plan	How will we go about it?	When will it happen and be completed?	What will success look like/ what is the impact ?	Cost?	Who will monitor its impact and to whom will this be reported?			
To coach and help teachers teach the objectives (skills) they felt that children did not achieve as well in last year due to the COVID-19 school closure.	Teachers use AfL from summative highlighted document to pitch their lessons. Recognition that some P.E. lessons may be pitched at the year group beforehand so that gaps can be closed effectively. Gaps in P.E. close.	Throughout	<ul style="list-style-type: none"> Teaching in PE demonstrates that teachers have taught to high standards using training, resources incl. LTP documents. The standards effectively close gaps post-school closure (COVID-19). 	0	CH DHT			
All teaching in PE to be good or better; where teaching is not good, rapid and appropriate action is taken by the subject lead and teacher.	<ul style="list-style-type: none"> CPD courses available for new and less confident staff PE inset delivered by PE lead 	Throughout	<ul style="list-style-type: none"> Coaching and PE evidence will be scrutinised, teaching over time will show that teaching in PE across the school is at least good. PE lessons will be of an exceptional standard due to the PE CPD sessions, teachers will have developed their subject knowledge in PE 	0	CH DHT			
Teachers' subject knowledge regarding P.E. and the build-up of skills	<ul style="list-style-type: none"> PE inset delivered by PE lead (build on last academic year) Monitoring 	Aut1 INSET followed by monitoring throughout	<ul style="list-style-type: none"> Black class learning journals to clearly showing the progression and sequencing within and across lessons with commentaries re: skill 	0	CH			

within and across lessons			<p>application</p> <ul style="list-style-type: none"> • P.E. lessons to follow this model 					
Work with Kingsbury Sports Partnership to deliver a range of sporting activities during lunchtimes / after school to engage children and promote high levels of activity during lunchtimes, depending upon Gov guidance.	<ul style="list-style-type: none"> • Devise an timetable in a variety of sports and activities • Conduct a pupil voice/questionnaire to find out what activities children would like to take part in. 	All year round	<ul style="list-style-type: none"> • Children will be engaged and active during lunchtimes • Behaviour during lunchtimes will improve • Develop social skills between different year groups, targeted children show improved levels of confidence within the classroom • Children feel inspired to take part in sport outside of school and part of a wider community 	<p>Sport Premium Grant 20 – 21</p> <p>£7,820.20</p>	CH HT			
Re-launch the Change4Life club (depending upon Gov guidance) to reduce obesity levels and promote healthy lifestyles for targeted pupils. The Change4Life club will also be used to increase low self-esteem in targeted groups.	<ul style="list-style-type: none"> • Target a specific group each term, varying in year groups • Create a year-long plan with targets and objectives • Devise a timetable of different activities and experiences. 	All year round	<ul style="list-style-type: none"> • Targeted children improve self-esteem levels, obesity levels, and are more aware of living a healthy life • Children feel part of a social group and develop social skills by improving their self-esteem • Children are given the opportunity to experience sporting experiences outside of school that are inaccessible to them 	<p>Sport Premium Grant 20 – 21</p>	CH HT			
To increase girls' participation and involvement in PE and sport by	<ul style="list-style-type: none"> • Girls-only afterschool clubs • Girls-only lunchtime clubs 	Autumn – Girls only lunchtime club & Girls football club	<ul style="list-style-type: none"> • Girls are given more opportunities to take part in a variety of sports offered to them • Girls belong to a group and 	<p>Sport Premium Grant 20 – 21</p>	CH HT			

changing their views and opinions. (Focus on girls in Y4 and Y5 due to research on drop-out rates of girls' engagement with PE).	<ul style="list-style-type: none"> • Create a girls football team • Target specific girls who show low levels of self-esteem • Explore different activities the girls could partake in e.g trips 	Spring – Girls only change4life club Summer – Girls only afterschool club	<ul style="list-style-type: none"> • develop social skills and confidence • Girls active participation increases • Pupil voice 					
Depending on Gov guidance, continue to work with a school football team to be a part of a local league.	<ul style="list-style-type: none"> • To hold trials and select children for the team • Hold regular training sessions • Compete in the Erdington and Saltley Football League. 	Autumn & Spring	<ul style="list-style-type: none"> • Children are part of a team • Children can compete in competitions and build different skills 	Sport Premium Grant 20 – 21	CH HT			
Active start to the day to increase morning focus, i.e. Go Noodle	<ul style="list-style-type: none"> • Research appropriate activities • Create timetable / resources / requirements • INSET 	Start in Aut1 (launch at INSET)	<ul style="list-style-type: none"> • Children can compete against themselves, teachers, classes and show parents • Teacher and pupil voice 	Sport Premium Grant 20 – 21	CH Teacher feedback HT			
To use sports therapy sessions (1 lunchtime per week) to improve the mental and	<ul style="list-style-type: none"> • Target specific children • Discuss with Ciaran (Place2Be Councillor) 	Start Autumn 2	<ul style="list-style-type: none"> • Build confidence, self-esteem • Improve mental and emotional well-being 	Sport Premium Grant 20 – 21	CH HT DHT CB			

emotional wellbeing of targeted individuals.	<ul style="list-style-type: none">• Devise a timetable for CH to conduct sports therapy sessions							
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