

# Featherstone Primary School

## Sports Premium Grant 2022-2023

Governing Board Approval Date:

Monitoring, evaluation and review: Annually



Aspire, Believe, Succeed

### **Intent**

The main aim of our P.E. Curriculum is to inspire children to be physically confident in their abilities in order to then challenge themselves to beat others in competitions and out-do their personal bests. We want P.E. to build character and leave active, healthy lives.

### **Background**

The Government is providing funding to deliver new, substantial primary school sport by improving resources, staff and experiences for all children within their school. This funding is being jointly provided by the Departments of Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all of their children on roll.

The purpose of the funding is to support to improve their provision of PE and sport, but schools will retain the freedom to choose how they do this.

### **Allocation**

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) on the school roll.

### **Accountability**

Schools are held to account for how they spend the sport funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

### **School Vision**

In line with our school's vision to 'equip every child with the skills they need for lifelong learning by developing confident, ambitious learners, who take ownership of their learning and are proud of their achievements as they grow', we aim to implement a targeted and strategic use of the Primary School Sport Funding, which will be outlined in more detail below.

In line with the Youth Sports Trust (YST)'s vision to pioneer new ways of using sport to improve children's wellbeing and give them a brighter future, we aim to increase attainment, participation, and improve confidence and skills. Our aim is to encourage a life-long love of sport, together with an understanding of the health benefits and participation in sport activities.

The strategy for YST until 2022 is believing in every child's future – harnessing the power of sport, play and physical activity to tackle the challenges of a new generation, which compliments and supports our values.

## **Principles**

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the academic year, to encourage the development of healthy, active lifestyles. (DfE, 2018). The funding will help us to:

- ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and greater depth groups.
- encourage all children to be as active as possible during schools hours, to mirror the government's physical activity guidelines of 60 minutes of exercise a day for young people, 30 minutes to occur within a school setting

## **Provision**

The range of provision the Governors will make include:

- Increased pupil participation in sports outside of school hours.
- Increased pupil participation in sporting activities during lunchtimes.
- Increase pupil participation in competitive sport.
- Additional teaching and learning opportunities provided through Professional development courses.
- Cover release for professional development.
- Quality assured CPD modules/materials.
- Specialist Sports teaching resources.
- Qualified Sports coaching / P.E teacher.
- Other sporting experiences which may include a sports residential.
- Swimming costs.

## **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:

- progress made towards improvements in participation across the school;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Sports Premium Governor to ensure this information is made known to the Full Governing Board.

The Governors of Featherstone Primary School will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake of, and outcomes for, PE/Physical Activity and Sports Activities both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

| Key development priorities for Sport & P.E Objectives (Use of Sport Premium) 2022 – 2023               |  |                                       |  |                              |  |    | Indicator |    |  |
|--|--|---------------------------------------|--|------------------------------|--|----|-----------|----|--|
| What and why do we want to improve, linked to the three-year plan                                      | How will we go about it?   | When will it happen and be completed? | What will success look like/ what is the impact?   | Cost?                        | Who will monitor its impact and to whom will this be reported? | Au | Sp        | Sm |  |
|  |  |                                       |  |                              |  |    |           |    |  |
| Widen children’s experiences and enjoyment of sports.  | Organise visits and visitors for alternative sports to occur in and out of school.   | Throughout the academic year          | <ul style="list-style-type: none"> <li>Children engaging in new sports experiences each half term, aim for 70% higher than last year</li> <li>Improved attitude to sports of all children.</li> <li>Good attendance at clubs specifically targeting SEN children and girls.</li> <li>Good engagement within P.E. lessons.</li> </ul> | Cost of visits and visitors. | CH<br>EG   |    |           |    |  |
| All teaching in PE to be good or better; where teaching needs improving to support and coach teachers. | <ul style="list-style-type: none"> <li>CPD courses available for new and less confident staff</li> <li>Specific PE inset delivered by PE lead (give staff questionnaires and design INSET from results).</li> <li>Monitoring of</li> </ul> | Throughout                            | <ul style="list-style-type: none"> <li>PE evidence shows that teaching in PE across the school is at least good.</li> <li>PE lessons will be of an exceptional standard; teachers will have developed their subject knowledge in PE.</li> <li>Confidence in weaker areas increases from INSET delivered.</li> </ul>                  | 0                            | CH<br>DHT  |    |           |    |  |

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|   | PE lessons by subject lead   |  |   |                             |                                     |  |  |  |
| Support new teachers' subject knowledge regarding P.E. and the build-up of skills within and across lessons.  | <ul style="list-style-type: none"> <li>Tailored professional dialogue with ECTs.</li> <li>Monitoring.</li> </ul>   | Aut1 followed by monitoring throughout | <ul style="list-style-type: none"> <li>ECTs' black class learning journals to clearly showing the progression and sequencing within and across lessons with commentaries re: skill application</li> <li>High quality P.E. lessons to follow this model</li> </ul>   | 0                           | CH<br>ECT Mentors (ND, HM, SD, AN). |  |  |  |
| Create new PE curriculum to ensure maximum progress for all.  | <ul style="list-style-type: none"> <li>Lesson plans created by subject lead and carried out by all teaching staff</li> </ul>   | All year round                         | <ul style="list-style-type: none"> <li>Progress in PE will improve</li> <li>Teachers subject knowledge is enhanced</li> <li>Teachers assessment of children is enhanced</li> </ul>  | 0                           |                                     |  |  |  |
| Work with Kingsbury Sports Partnership to deliver a range of sporting activities during lunchtimes, enrichment and after school to engage children and promote high levels of activity. | <ul style="list-style-type: none"> <li>Devise a timetable in a variety of sports and activities</li> <li>Conduct a pupil voice/questionnaire to find out what activities children would like to take part in.</li> </ul> | All year round                         | <ul style="list-style-type: none"> <li>Children will be engaged and active during lunchtimes</li> <li>Behaviour during lunchtimes will improve</li> <li>Develop social skills between different year groups, targeted children show improved levels of confidence within the classroom</li> <li>Children feel inspired to take part in sport outside of school and part of a wider community</li> </ul> | Sport Premium Grant 22-23   | CH<br>HT                            |  |  |  |
| Use the PE Assistant to improve progress in PE lessons and whole school focus e.g fine  | <ul style="list-style-type: none"> <li>Devise a timetable so the PE assistant can rotate around</li> </ul>   | INSET – Aut1<br>All year round         | <ul style="list-style-type: none"> <li>Improved progress in PE</li> <li>Improve fine motor skills across year groups</li> <li>Improved PE data (non-core</li> </ul>   | Sport Premium Grant 22 – 23 | CH<br>HT                            |  |  |  |

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| motor skills   | <ul style="list-style-type: none"> <li>year groups</li> <li>Hold INSET on how to use the PE Assistant efficiently.</li> </ul>   |                 | assessments)  |                             |          |  |  |  |
| To increase motivation and engagement in PE and sport, particularly with girls', by changing their views and opinions. (Focus on Y4+ in-line with 2021 assessments). | <ul style="list-style-type: none"> <li>Target of 30% of each club should be girls</li> <li>Girls football team play regular fixtures</li> <li>Girls-only football at lunchtimes</li> <li>Target specific girls who show low levels of self-esteem</li> <li>Explore different activities the girls could partake in e.g trips</li> </ul> | All year round  | <ul style="list-style-type: none"> <li>Girls are given more opportunities to take part in a variety of sports offered to them</li> <li>Girls belong to a group and develop social skills and confidence</li> <li>Girls active participation increases</li> <li>Pupil voice</li> <li>Play leader group of girls only</li> <li>Sports girl on the school council</li> </ul> | Sport Premium Grant 22 – 23 | CH<br>HT |  |  |  |
| Continue to work with a school football team to be a part of a local league.   | <ul style="list-style-type: none"> <li>To hold trials and select children for the team</li> <li>Hold regular training sessions</li> <li>Compete in the</li> </ul>   | Autumn & Spring | <ul style="list-style-type: none"> <li>Children are part of a team</li> <li>Children can compete in competitions and build different skills</li> </ul>  | Sport Premium Grant 22 – 23 | CH<br>HT |  |  |  |

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|  | Erdington and Saltley Football League.  |                |  |                             |                                       |  |  |  |
| Active start to the day to increase morning focus, Mr Hopkins to run engaging sessions 8.20-8.40am                           | <ul style="list-style-type: none"> <li>• Research appropriate activities</li> <li>• Create timetable / resources / requirements</li> <li>• INSET</li> </ul>                                     | Start in Aut 2 | <ul style="list-style-type: none"> <li>• Children can compete against themselves, teachers, classes and show parents</li> <li>• Teacher and pupil voice</li> <li>• Attendance increases</li> </ul> | Sport Premium Grant 22 – 23 | CH<br>Teacher feedback<br>HT          |  |  |  |
| To use sports therapy sessions (1 lunchtime per week) to improve the mental and emotional wellbeing of targeted individuals. | <ul style="list-style-type: none"> <li>• Target specific children</li> <li>• Discuss with Mental Health Lead</li> <li>• Devise a timetable for CH to conduct sports therapy sessions</li> </ul> | Start Autumn 2 | <ul style="list-style-type: none"> <li>• Build confidence, self-esteem</li> <li>• Improve mental and emotional well-being</li> </ul>   | Sport Premium Grant 22 – 23 | CH<br>HT<br>DHT<br>Mental Health Lead |  |  |  |

